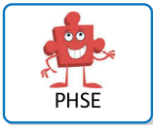


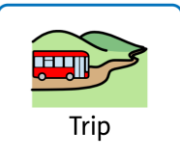
Year 4 Autumn 1 Half Termly Curriculum Overview

Together we Grow

 English	Lost Happy Endings The Lost Happy Endings by Carol Ann Duffy serves as a rich, atmospheric text to inspire Year 4 pupils to write their own twisted tales. Through exploring the story of Jub and the witch who steals bedtime endings, children analyse how traditional narrative structures can be subverted when classic fairy tales go wrong. This text provides an ideal platform for developing pupils' creative description, expanded noun phrases, and fronted adverbials, culminating in a final piece where they rewrite a known tale	 Maths	Numbers to 10,000 Representing Numbers: Read, write, and make four-digit numbers using base-10 equipment, place value counters, and part-whole models. 1,000s, 100s, 10s, and 1s: Recognise the place value of each digit in a four-digit number and understand zero as a placeholder. Partitioning: Flexible partitioning of 4-digit numbers (e.g., $3,425 = 3,000 + 400 + 20 + 5$). Finding More or Less: Find 1, 10, 100, or 1,000 more or less than a given four-digit number. Number Lines and Estimation: Position, read, and estimate	 Science	Sound This half term, children will be learning all about sound and how it is made. They will explore how sounds are produced by vibrations and how these vibrations travel through different materials. Children will investigate pitch and volume, discovering what makes sounds higher, lower, louder or quieter. They will also have opportunities to carry out practical investigations and explore how sound
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	with an unexpected, imaginative twist.		values on a 0 to 10,000 number line. Comparing and Ordering: Compare and order numbers beyond 1,000 using $<$, $>$, $=$ symbols. Counting Patterns: Count forwards and backwards in multiples of 6, 7, 9, 25, and 1,000. Negative Numbers: Count backwards through zero to include negative numbers. Rounding: Round any number to the nearest 10, 100, or 1,000. Roman Numerals: Read Roman numerals up to 100 (I to C) and explore historical place value systems.		travels and can be changed. Through hands-on activities and experiments, children will develop their scientific enquiry skills while building a better understanding of the sounds we hear around us.
 History	The Romans The Romans explores the expansion of the Roman Empire, its invasion of Britain, and its lasting legacy on modern society.	 R.E.	Hinduism What does it mean being a Hindu in Britain today? Hinduism introduces students to core beliefs, rituals, and sacred stories, often focusing on how faith	 PHSE	Being me in my world "Being Me in My World" focuses on personal identity, school citizenship, and building a cohesive classroom community. Throughout

	Students learn about the strength of the Roman army and the successful conquest ordered by Emperor Claudius in AD 43, while also investigating famous resistance movements like Queen Boudica's rebellion. The curriculum highlights the Romanisation of Britain, examining how daily life changed through the introduction of planned towns, villas, and roads.		is expressed in daily life. Children learn about Brahman as the one supreme spirit, represented through diverse deities such as Ganesh, Lakshmi, and Vishnu, while exploring the features of a Mandir (temple) and the ritual symbols of Puja worship. The curriculum heavily features sacred storytelling, focusing on the Ramayana (the story of Rama and Sita), which directly connects to the celebration of Diwali, the festival of lights. Through these studies, pupils also gain an introductory understanding of Karma and Dharma, encouraging them to reflect on how actions and moral duties shape a Hindu's lifestyle.		this six-piece unit, students explore their place within the wider school structure and examine how their individual attitudes, choices, and behaviours affect those around them. Key themes include democracy and global citizenship, which children learn by connecting the school council to the UN Convention on the Rights of the Child. Ultimately, pupils work collaboratively to understand rewards, consequences, and shared responsibilities, culminating in the creation and ownership of a collective Learning Charter that guides how they will work together constructively.
 PE	The children will have P.E. lessons with Everton in the Community. They will participate in a range of games and	 Art	Still Life The children will learn about Giorgi Morandi, an Italian artist who painted still life. They will learn sketching techniques to	 Spanish	

	activities that focus on ball skills.		help them sketch and paint a final piece.		
 Music	Children will begin their Ukulele lessons with a focus on learning songs with links to various areas of our curriculum				
 Reading	The Power of Reading Please read <i>to</i> your child every night. Children have a reading book and should read each night to an adult.	 Times Tables Rock Stars	All children have a TTRS log in – they can practise their timetables on a mobile device or computer.	 Trip	The children will be visiting Chester to take part in the Roman Diva Experience. The children get taken back in time to see what it was like to live in the Roman era even getting to march around the streets of Chester.

