

Autumn Term 1 Curriculum Overview for Nursery



Welcome message

A very warm welcome to Nursery from all of the staff. We are really looking forward to helping the children settle into the beginning of their school journey and ensuring that they have a high quality early years' experience.

We are looking forward to building relationships with our families through parental workshops and stay and play sessions as we highly value our partnerships with families and carers in Nursery.

Staff

Teacher: Miss McFarlane

Learning Support Assistants: Miss Bramwell,
Miss Rahman, Mrs Rogers and Miss Senas

Useful Information

We kindly ask that all children's clothing, water bottles and packed lunch boxes are labelled with yourchild's name. We would also be grateful if you could provide spare clothes for your child. Many thanks.



School Website: <https://smithdownprimary.com/>

Personal, Social and Emotional Development

Supporting children to settle into their new environment.

Ensuring children can access all areas of the provision confidently.

Modelling kind behaviour indoors and outdoors.

Building relationships with staff and peers.

Establishing behavioural expectations and supporting children with routines.

Establishing friendships with others.

Supporting children to develop independence at lunch and snack times

Communication and Language

Developing children's skills to listen to one another and respond using gestures and picture clues.

Developing children's understanding of new words

Developing vocabulary by using words and simple phrases.

Sharing stories and learning new words

Retelling events from story and real life using pictures.

Developing early language skills in real life contexts- eg dinner times, snack times



We have one school rule for pupils, staff, parents and visitors.

Together we Grow

Physical Development

Engaging in activities such as action nursery rhymes that encourage children to explore different ways of moving.
Using scissors and malleable materials with growing independence
Walking up and down stairs with one foot to each stair.
Exploring simple mark making tools.
Begins to form recognisable letters.
Going to toilet independently and washing / drying hands
Putting on own coat

Literacy

Sharing a selection of nursery rhymes and familiar stories about homes and ourselves
Encourage children to give meaning to their marks when drawing or painting, e.g. when drawing a picture ask to talk about it and add labels such as 'Mum' or 'car' using own marks
Enjoying making simple marks on paper

Maths

Counting a small group of objects
Exploring simple lift out jigsaws and shapes
Sharing a selection of simple number songs using props

Understanding the World-

Talking about our families/ special people in our lives/ drawing pictures of familiar people
Creating nursery rhyme characters using a selection of materials

Expressive Arts and Design

Children to use a range of materials indoors and outdoors to develop creativity by making a range of imaginative art pieces eg self- portraits, paintings and box models

