

Autumn Term 1 Curriculum Overview for Reception



A very warm welcome to Reception from all of the staff. We are really looking forward to helping the children settle into school life and ensure that they have a strong start to their education.

We are looking forward to building relationships with our families through parental workshops and stay and learn sessions.

We are available on the door if you would like to speak to us.

Staff- Teachers: Mrs Fletcher (RRF) and Mr Smith (RTS) (RRF) Learning Support Assistants: Miss Losh and Miss Baker (RTS) Miss Mohamed and Miss Barrat

Early Years Interventions- Mrs McNally

PPA cover – Mrs Carpenter

Useful Information

PE day: Monday – Please come to school wearing PE kit.

Homework: Weekly on Fridays

Keep up to date with us on our Reception Chatter page.

School Website: <https://smithdownprimary.com/>

Personal, Social and Emotional Development

- Supporting children to settle into their new environment.
 - Being confident to access all areas of the provision.
 - Establishing strong relationships with staff and peers.
 - Being kind and sharing resources with others.
- Recognising and naming emotions and being able to manage my own emotions.

Communication and Language

- Developing listening and attention skills.
- Being confident to share language with others.
- Develop and expand vocabulary.
- Enjoy stories and discuss the story.
- Retell events from story and real life.
- Develop early language skills in real life contexts – e.g lunch times, snack times, exploring real life objects.



We have one school rule for pupils, staff, parents and visitors.

Together We Grow

Physical Development

- Moving in different ways through games such as the beans game.
- Holding a pencil with two fingers and thumb and using it with control.
- Uses scissors and malleable materials with growing independence.
- Walking up and down stairs with one foot to each stair.

Literacy

- Sharing a selection of stories and begin to predict what might happen next.
- Give meaning to the marks they make when drawing or painting. E.g. when drawing a picture talk about their picture and add labels such as 'Mum' or 'car' using own marks.
- Write own name confidently.



Maths

- Counting a small group with 1:1 correspondence.
- Match numerals to amounts.
- Sharing a selection of simple songs using props.
- Name simple 2D shapes and begin to describe their properties.

Understanding the World

- Talk about their family/special people in their lives.
- Creating homes using a selection of materials.
- Talk about the days of the week and notice the change in seasons.

Expressive Arts and Design

- Choosing particular colours to use for a purpose
- Creating story characters/topic objects using collage/ painting materials
- Building a repertoire of songs