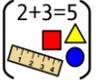
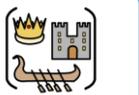
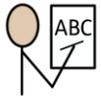


Year 3 Spring 2 Half Termly Curriculum Overview

Together we Grow

 <p>English</p>	<p>Our book for Spring Term is Ug:Boy Genius of the Stone Age. We have linked this with our history topic of the Stone Age. Our aim is to write 3 pieces of work which include a piece of Persuasive Writing, Information Writing and a Comic Book Strip</p> <p>Our grammar objectives for this term are to use a variety of conjunctions to expand on reasons, to use and understand subordinate and main clauses in writing, to use a formal tone in explanation writing, use paragraphs, headings and sub-headings to organise work and looking at fronted adverbials to support information writing.</p>	 <p>Maths</p>	<p>In Maths this term, we will focusing on securing mental calculations for numbers up to 999. This will include addition and subtraction focusing on partitioning strategies, building upon place value knowledge of 3 digit numbers.</p>	 <p>Science</p>	<p>In Science this term, we will be focusing on Light. We will look at dark is the absence of light, how shadows are formed and how can they change with different objects, how can we see and how we can stay safe with sun light.</p>
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 <p>History</p>	<p>In History this term, our topic is the Bronze Age. We will be focusing on how life changed for people in the Bronze Age, why and how was stone replaced by bronze, how did housing improve in the Bronze Age, what did the Bell Beaker people bring to Britain, how did the Bronze Age people live, how did technology change daily life in the Iron Age and why were hillforts so useful during the Iron Age?</p>	 <p>R.E.</p>	<p>Our topic in RE is looking at why festivals are important to religious communities? We will explore different festivals within Christianity, Islam and Hinduism.</p>	 <p>PHSE</p>	<p>Our topic in PHSE is Healthy Me. We are looking at how we can stay fit and healthy. We will also be looking at how we can identify if things are safe or unsafe.</p>
 <p>PE</p>	<p>In this unit, pupils are exposed to a range of themes within dance. Pupils will develop their use of counting and rhythm, learning to use canon, unison, formation and levels in their dances.</p>	 <p>Design Technology</p>	<p>In this unit, children will be focusing on Shell Structures. They will create their 3D structures by folding and sticking together 2D nets. They will recognise key features of shapes and use specific language. They will</p>	 <p>Spanish</p>	<p>In this unit, children are looking at days of the week, months of the year and counting to 20 in Spanish.</p>

			design and create a stand for the world cup trophy to sit on after strengthening and decorating.		
 <p>Music</p>		 <p>Spelling</p>	Children will be practicing year 3/4 spelling words and relevant spelling rules during phonics.		
 <p>Reading</p>	<p>The Power of Reading Please read <i>to</i> your child every night.</p> <p>Children have a reading book and should read each night to an adult.</p>	 <p>Times Tables Rock Stars</p>	All children have a TTRS log in – they can practise their timetables on a mobile device or computer.		

