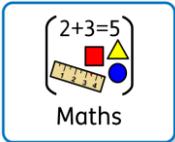
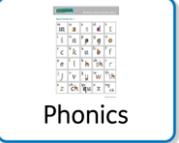


Year 2 Spring 2 Half Termly Curriculum Overview

Together we Grow

 <p>English</p>	<p><u>The Dark by Lemony Snicket</u> We are studying the fantastic book 'The Dark.' We will look at how to use commas in a list, apostrophes for possession and different sentence types (questions, exclamations and commands) We will be writing persuasively, creating poems and writing reports.</p>	 <p>Maths</p>	<p><u>Multiplication and Division - continued</u> The children will learn to recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. They will be taught how to solve problems involving multiplication and division.</p> <p><u>Fractions</u> The children will learn to recognise, find and name a half as one of two equal parts of an object, shape or quantity. They will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>	 <p>Science</p>	<p><u>Materials and their uses</u> We will be identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>
 <p>History</p>	<p><u>Titanic</u> We will be looking at the local links to Liverpool, significant people on board, why people boarded Titanic, what</p>	 <p>R.E.</p>	<p><u>How can we learn from sacred books?</u> The children will find out about sacred books and stories from</p>	 <p>PHSE</p>	<p><u>Healthy Me</u> Children will look at how to keep their body healthy, the importance of</p>

	happened during the disaster, the class systems and what has changed since the disaster.		more than one religion.		relaxation, what medicines are and why medicine safety is important, understand what a healthy diet is and which foods will give them energy.
 <p>PE</p>	<p><u>Fitness</u> We will be focussing on why fitness is important. This will link with our PSHE topic. We will take on different challenges to improve stamina and discuss the importance of warming up and cooling down too.</p>	 <p>Design Technology</p>	<p><u>Free Standing Structures</u> The children will learn to design, make and evaluate a free-standing structure.</p>	 <p>Music</p>	<p>Working with our Music specialist, Mrs Naylor, the children will be continuing to develop their understanding of rhythm, beat and tempo. They will begin to read rhythm syllables at levels 1 and 2.</p>
 <p>Phonics</p>  <p>Spelling</p>	<p><u>RWI</u> Children are taught in a variety of different groups. Children will receive spellings each week from their phonics or reading teacher.</p>	 <p>Computing</p>	<p><u>Coding Algorithms</u> The children will understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions. They will learn to create and debug simple programs.</p>	 <p>Times Tables Rock Stars</p>	<p>All children have a TTRS log in – they can practise their timetables on an iPad, mobile device or computer.</p>