

# Spring Term 2 Curriculum Overview for Reception



A very warm welcome back for the Spring 2 half term. We hope that all of our families had a lovely week during half term and are refreshed and ready for the rest of the school year.

Over the next few weeks we will be looking at the topic of Growth and Planting. We will be sharing the stories of Oi Frog, Jasper's Beanstalk and Errol's Garden. We will also be planting seeds and beans and thinking about what they need to grow. Coming up.... World Book Day- 5<sup>th</sup> March. Parent Visit to Central Library- 19<sup>th</sup> March and 23<sup>rd</sup> March.

**Staff-** Teachers: Miss McNally (RSMc) and Miss McFarlane (RLMc) Learning Support Assistants: Miss Losh and Miss Barratt (RSMc) Miss Mohamed and Miss Sharrock (RLMc) Early Years Interventions- Miss Senas and Mrs McNally

## Useful Information

PE days: RSMc- Thursday and RLMc- Friday

Homework: Weekly on Fridays

Keep up to date with us on our Reception Chatter page.



School Website: <https://smithdownprimary.com/>

## Personal, Social and Emotional Development

Solving problems with each other and adults

Managing own feelings with growing independence

Perseveres in carrying out an activity

Works collaboratively with others

Developing resilience

## Communication and Language

Understands humour in rhyme

Can listen to instructions when completing a simple task

Extends vocabulary (planting vocabulary, rhyming words)

Follows a story without a prompt

Listens and responds to ideas expressed by others



We have one school rule for pupils, staff, parents and visitors.

# Together We Grow

## Physical Development

Jumping and landing

Holds a pencil using correct grip and manipulate materials to achieve a planned effect

Negotiates space with others and objects

Understanding how fruits and vegetables and being active keep us healthy

## Literacy

Shows awareness of rhyme and continues a rhyming string

Writing instructions for planting a bean

Imaginative writing about Jasper's Beanstalk and Errol's garden

Reading sounds known so far and simple words with increasing independence

## Maths

Comparing numbers to 8

Beginning to make numbers up to 10

Using practical objects to begin to add and subtract up to 10 as well as double facts to 10

Sequencing our daily routine

Describing simple shapes and ordering items by length, weight and capacity

## Understanding the World-

Process of planting a bean/seed

Caring for a bean/seed

Planting a variety of plants outdoors

Facts about a frog and its lifecycle

## Expressive Arts and Design

Choosing particular colours to use for a purpose

Re-enacting/ retelling a story

Creating story characters/topic objects using collage/ painting materials

Building a repertoire of songs