

Spring Term 2 Curriculum Overview for Nursery



Welcome to Nursery

This term our theme is Animals, we will be learning about lots of different animals from our new class books.

We will also be learning all about spring and the different celebrations that are happening over this half term.

Here are some of the objectives we will be focussing on.

Please talk to the Nursery team if you have any questions or would like any ideas on how to support your child at home.

Staff

Teacher: Mrs Fletcher

Learning Support Assistants: Miss Bramwell, Miss Rahman, Mrs Rogers

Useful Information

School times:

Mon & Tue 9.00am – 3.10pm, Wed 9.00 – 11.45pm,

Wed 12.25 – 3.10pm, Thurs & Fri 9.00am – 3.10pm



School Website: <https://smithdownprimary.com/>

Personal, Social and Emotional Development

- Play with one or more children, extending and elaborating play ideas.
- Become more confident to cooperate with familiar people and environments.
- Talk about how others may be feeling and respond accordingly.



Communication and Language

- Begin to understand more complex sentences.
- Use vocabulary that reflects the breadth of their experiences and uses longer sentences.
- View and listen to printed, visual and multimedia texts and respond with relevant gestures, actions, comments and/or questions.
- Use intonation, rhythm and phrasing to make their meaning clear to others.



**We have one school rule
for pupils, staff, parents
and visitors.**

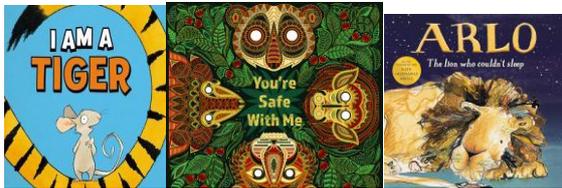
Together we Grow

Physical Development

- Kick a stationary ball using either foot.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large muscle movements to wave flags and streamers, paint and make marks.
- Hold mark making tools with thumb and all fingers.

Literacy

- Know that print carries meaning and, in English is read from left to right and top to bottom.
- Explore texts from a range of different perspectives and begin to talk about events and principal characters.
- Make marks on their pictures to stand for their name.



Maths

- Begin to recognise that each counting number is one more than the one before.
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Through play and exploration, begin to learn that numbers are made up (composed) of smaller numbers.

Understanding the World

- Enjoy pretend play and imitate everyday actions and events from own family and cultural background.
- Talk about some of the things they have observed such as plants, animals, natural and found objects.
- Explore and operate cause and effect resources and digital equipment.

Expressive Arts and Design

- Start to develop pretend play, using an object to represent something else even though they are not similar.
- Explore colour and colour mixing.

For regular updates,
remember to follow us
on Twitter, visit the
school website and
read our weekly
newsletter.

