

# Geography Overview

At Smithdown Primary School we believe that Geography enables children to make sense of the complex and dynamically changing world that they live in. Our aim is for children to develop a natural curiosity about their immediate surroundings and the wider world, becoming more aware of people, places and environments. Children will be confident using their taught geographical skills to collect and communicate information, including drawing and interpreting maps. They will be taught through engaging, fun Geography lessons and given the opportunity for meaningful learning opportunities and field work.

	Autumn	Spring	Summer
EYFS	<b>30-50 months Understanding the World</b> To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. <ul style="list-style-type: none"> <li>To talk about some of the things they have observed, such as plants, animals, natural and found objects.</li> <li>To talk about why things happen and how things work.</li> <li>To develop an understanding of growth, decay and changes over time.</li> <li>To show care and concern for living things and the environment.</li> </ul>		
	<b>40-60 months Understanding the World</b> <ul style="list-style-type: none"> <li>To look closely at similarities, differences, patterns and change</li> </ul>		
	<b>ELG Understanding the World</b> <ul style="list-style-type: none"> <li>To talk about past and present events in their own lives and in the lives of family members.</li> <li>To know about similarities and differences between themselves and others, and among families, communities and traditions.</li> <li>To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.</li> </ul>		
Year 1	My Local Area "Smithdown Road"	Where does our food come from?	Hot and Cold Places (Australia and Antarctica)
Year 2	Liverpool (Autumn 1)		What will I see on a journey around the world? Africa Focus (summer 1) Compare and contrast a non EU country with Liverpool (Nairobi) (Summer 2)
Year 3	Rivers	Volcanoes	Italy (European Study)

Year 4	Earthquakes	Country study: Japan	Climate Zones
Year 5	North America Study	World trade routes	Amazon (South America)
Year 6	How are we damaging our Earth? Distribution natural resources and minerals -sustainability	Ordinance Survey	

Mapping skills to be developed in lesson 1 at the start of every unit.

Opening Worlds

Current Y4 have covered Mountains in Y3. Next year (24-25) Y4 will cover Mountains in summer so that this is built on in Y5. This year they will cover climate zones so that this can be built on in 5 and 6.