

Geography Overview

	Autumn	Spring	Summer
EYFS	<p><u>Range 5 Understanding the World</u></p> <p>To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.</p> <ul style="list-style-type: none"> • To talk about some of the things they have observed, such as plants, animals, natural and found objects. • To talk about why things happen and how things work. • To develop an understanding of growth, decay and changes over time. • To show care and concern for living things and the environment. <p><u>Range 6 Understanding the World</u></p> <ul style="list-style-type: none"> • To look closely at similarities, differences, patterns and change <p><u>ELG Understanding the World</u></p> <ul style="list-style-type: none"> • To talk about past and present events in their own lives and in the lives of family members. • To know about similarities and differences between themselves and others, and among families, communities and traditions. • To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. 		
Year 1	<p>(25/26 Local area) The world (continents and oceans)</p>	<p>(25/26 Continents and oceans) The United Kingdom</p>	<p>(25/26 The United Kingdom) My Local Area</p>
Year 2	Liverpool		<p>Sum 1: Baghdad (compare and contrast a non-EU) Sum 2 Coasts</p>
Year 3	<p>(25/26 volcanoes) Rivers including the water cycle</p>	<p>(25/26 rivers) Volcanoes and mountains</p>	<p>Climates, Biomes and vegetation belts</p>
Year 4	Rome (European Study)	Earthquakes	Changes over time in locality
Year 5	North America Study	Economic activity (including World Trade)	
Year 6	<p>(25/26 Are we destroying our planet? Climate change and sustainability) Distribution of natural resources</p>	<p>Climate change</p>	<p>25/26 Distribution of food and minerals in the The United Kingdom (OS Maps)</p>