

# Curriculum Overview for Reception



## Welcome to Reception

Happy New Year and a very warm welcome back for the spring term. We hope that all of our families had a lovely break and are refreshed and ready for a new school year.

Over the course of the Spring term we will be looking at the topics of Space, Superheroes and People Who Help Us supporting the children to learn lots about the world in which we live.

We look forward to our trip to the supermarket to enhance our experience of reading Supertato!

Please talk to the Reception team if you have any questions or would like any ideas on how to support your child at home.



## Staff

Teachers: Miss McFarlane and Miss Guy

Learning Support Assistants: Miss Losh, Miss Barrett, Miss Mohammed, Miss Sharrock and Miss Zina.

## Useful Information

PE days:

RLMc – Friday

RAG - Thursday

School Website:

<https://smithdownprimary.com/>

## Personal, Social and Emotional Development

- Building and developing resilience skills
- Developing independence and making positive choices
- Understanding behavioural expectations
- Developing sharing and turn taking skills



## Communication and Language

- Understands the meaning of new words when exposed to new vocabulary through stories and experiences
- Listens to each other's ideas and able to make simple comments in response
- Engages in short conversations when a topic of interest is discussed, such as favourite superheroes
- Understands questions such as who, why, when, where and how



**We have one school rule  
for pupils, staff, parents  
and visitors.**

# Together we Grow

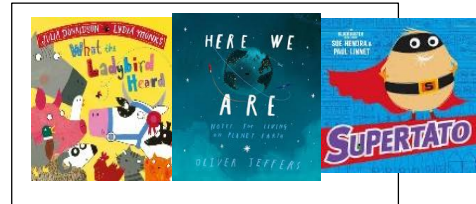
## Physical Development

- Become increasingly independent in dressing and undressing themselves for PE
- Move their bodies in a variety of ways
- Safely travel along and jump off equipment
- Hold a pencil with a tri-pod grip to support writing and drawing



## Literacy

- Segmenting CVC words to hear initial and dominant sounds
- Writing labels and captions
- Blending sounds to read short, simple words
- Sharing a selection of fiction and non-fiction books



## Maths

- Counting, cardinality and ordering to 5
- Subitising amounts up to 5
- Composition of 5
- Copying and continuing repeating AB, AAB and ABC patterns

## Understanding the World

- Discussing which people are special to us and why
- Looking at different people's roles in society
- Looking at the change in season and how this effects the weather and what they have observed

## Expressive Arts and Design

- Exploring the singing voice with singing games and rhymes.
- Using junk modelling materials to create props to re-tell familiar stories