

Curriculum Overview for Nursery



Welcome to Nursery

We have worked hard during Autumn term and we will continue to work on developing vocabulary and oracy skills throughout the Spring term.

Over the spring term our themes will be based around books that are based around food or animals.

We look forward to welcoming you into class this term for stay and learn sessions where we will be cooking together to develop skills and offer opportunities to make healthy snacks.

Please talk to the Nursery team if you have any questions or would like any ideas on how to support your child at home.



Staff

Teacher: Mrs Fletcher

Learning Support Assistants: Miss Bramwell, Miss Rahman, Mrs Rogers

Useful Information

School times:

Mon & Tue 9.00am – 3.10pm, Wed 9.00 – 11.45pm,

Wed 12.25 – 3.10pm, Thurs & Fri 9.00am – 3.10pm

School Website:

<https://smithdownprimary.com/>

Personal, Social and Emotional Development

- Begin to understand how others might be feeling
- Seek out companionship with others to share and maintain play ideas.
- Show a belief that more effort or a different approach will pay off, and that their skills can grow



Communication and Language

- Join in with repeated refrains in songs, stories, poems and rhymes.
- Understand who, what, where and when in simple questions.
- Start a conversation with an adult or friends and continue it for many turns.
- Show an understanding of prepositions such as under, on top.



We have one school rule for pupils, staff, parents and visitors.

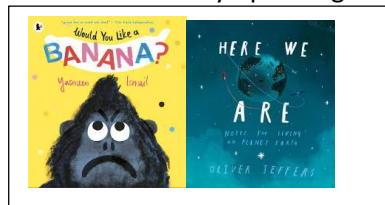
Together we Grow

Physical Development

- Be able to control their breath, taking deep breaths, scrunching and releasing the breath.
- Become increasingly independent in putting on their own coats, hats etc and attempting to fasten their own coats.
- Be able to jump up in the air and jump forward a small distance with both feet leaving the floor.
- Hold mark making tools with thumb and all fingers

Literacy

- Enjoy rhythmic and musical activities with instruments, joining in with the beat and and joining in with words.
- Handles books and touch screen technology carefully and the correct way up with growing competence.
- Add some marks to their drawings that give meaning.



Maths

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Show finger numbers up to 5.
- Talk about and identify patterns around them. For example stripes on clothes, patterns on rugs.
- Compare sizes, weights etc using gesture and language 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.

Understanding the World

- Begin to make sense of their own life story family's history.
- Talk about some of the things they have observed such as plants, animals, natural and found objects.
- Show confidence in transporting water using pipes, funnels and other tools.

Expressive Arts and Design

- Remember and sing entire songs.
- Explore different materials freely, in order to develop their own ideas about how to use them and what to make.