

Year Group	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Nursery	<p>Nursery Rhymes Dinosaur Roar</p> <p>Hello Friend</p> <p>Genres explored: Mark making in different sensory experiences.</p>	<p>Happy Birthday Masie</p> <p>So Much</p> <p>Nursery Rhyme Week</p> <p>Genres explored: Mark making invitations. Mark making recognisable people.</p>	<p>I will not ever never eat a tomato</p> <p>Monster Food</p> <p>Would You Like a Banana?</p> <p>Genres explored: Shopping List Recipe</p>	<p>We're Going on a Bear Hunt</p> <p>I am a Tiger</p> <p>Arlo the Lion who Couldn't Sleep</p> <p>You're Safe with me</p> <p>Genres explored: Painting animals including their key features.</p>	<p>Traditional Tales</p> <p>-The Gingerbread Man</p> <p>-The 3 little Pigs</p> <p>-Little Red Hen</p> <p>-Mr Wolf's Pancakes</p> <p>Genres explored:</p>	<p>A Good Place</p> <p>Aaaaargh Spider</p> <p>The Very Hungry Caterpillar</p> <p>Genres explored:</p>
Reception	<p>Happy Birthday Maisy</p> <p>You Choose</p> <p>The Tiger who Came to Tea</p> <p>Genres explored: Mark Making Invitation</p>	<p>The Train Ride</p> <p>The Jolly Postman</p> <p>Duck in a Truck</p> <p>Genres explored: Descriptive Writing Labelling Letters</p>	<p>What the Ladybird Heard</p> <p>Supertato</p> <p>People who help us</p> <p>Genres explored: Speech Bubbles Wanted Poster Non Fiction information writing</p>	<p>Oi Frog</p> <p>Errol's Garden</p> <p>Bog Baby</p> <p>Genres explored: Rhyme Instructions Thought Bubbles</p>	<p>Traditional Tales</p> <p>-Goldilocks and Three Bears</p> <p>-The Three Billy Goats Gruff</p> <p>- The Enormous Turnip</p> <p>Genres Explored: Letters Recipe Warning signs</p>	<p>Splash</p> <p>Lighthouse Keepers Lunch</p> <p>Shark in the Park</p> <p>Genres Explored Menu List Imaginative Narrative</p>
Year 1	<p>The Very Hungry Caterpillar</p> <p>-Narrative sentences</p> <p>Where the Wild Things Are</p>	<p>Rapunzel</p> <p>- Writing in Role</p> <p>- Instructions</p> <p>Wild</p> <p>- Non –Chronological Report</p>	<p>Winter Sleep</p> <p>-Picture book narrative</p> <p>-Poetry</p> <p>Emperors Egg</p> <p>-Setting description</p>	<p>One Day On Our Blue Planet</p> <p>-Fact card</p> <p>- Setting description</p>	<p>Leaf</p> <p>-letter</p> <p>-Non-Chronological Report</p> <p>Snail and The Whale</p> <p>-Narrative</p> <p>-News Paper Report</p>	<p>Beegu</p> <p>- Diary</p> <p>-Letter</p>

	-Narrative		-Information Text			
Year 2	Adventures of Egg Box Dragon -Character Profile -Narrative How to Find Gold -Instructions	Lonely Beast -Narrative -character Description (wanted posted) - TV interview	Secret Sky Garden -narrative -diary -poetry	The Dark -persuasive letters -explanations -non chronological Report	Slug Life! -speeches -information Writing	Bear and Bird -letter writing – advice -Information texts
Year 3	Marcie and the Riddle of the Sphynx -information text -instructions	How the Stars Came to Be - description - diary entry - personal narrative - creation narrative	UG: Boy Genius - Persuasive writing - Information writing – Comic book strip	Rhythm of the Rain - Setting description/poetry - Biography - Persuasive letter - Narrative	Milo Imagines the world - Personal narrative - Narrative - Character description	What it's Like to be a Bird - Information writing - Descriptive poetry - Documentary script
Year 4	The Lost Happy Endings -Twisted tale -diary entry	The Three Billy Goats Gruff -setting description -persuasive speech	Arthur and the Golden Rope -Diary entry -Non-chronological report	Leon and the Place Between - Parallel narrative - newspaper report	Pebble in my Pocket -Poetic imagery piece - chronological report	The Wild Robot -Information text -Point of view shift – animal watching Roz explore the island
Year 5	The Magic Callaloo -Information text -Narrative Shared reading: Kensuke's Kingdom	Goodnight Mr Tom - Diary entry - Writing in role - Letter writing Shared reading: Goodnight Mr Tom	Curiosity: The Story of Mars - Non-chronological text - Eyewitness account - Job application	The Promise - Poem - Persuasive writing - Picturebook narrative - Author study presentation	There's a boy in the girls' bathroom Shared reading: There's a boy in the girls' bathroom -Recount (letters) -Recount (diary entries) -Play script	Rooftoppers -Diary writing -Newspaper -Poem -Explanation Shared reading: Rooftoppers

			<ul style="list-style-type: none"> - Biography - Speech <p>Shared reading: Katherine Johnson by Leila Rasheed</p>	<p>Shared reading: Harriet Tubman</p>	<p>-Contemporary narrative</p> <p>Shared reading: There's a boy in the girls' bathroom</p>	
Year 6	<p>Rose Blanche Diary Newspaper report Biography (Miep Gies)</p> <p>Letters from the Lighthouse</p>	<p>Hansel and Gretel The sister who ate her brother</p> <p>Dual Narrative Instructional Writing</p> <p>Letters from the Lighthouse</p>	<p>The Adventures of Odysseus Information poster Letter Diary Speech Persuasive Writing Newspaper article The Adventures of Odysseus</p>	<p>Frances (Animation) Extended Narrative Police Report Missing Posters</p> <p>SATs Reading Practice</p>	<p>Shackleton -speeches -newspaper report -job advert and applications -narrative extracts -instructional writing</p>	<p>Shackleton and supporting texts</p> <p>-</p>
Farah	<p>Oi Get Off Our Train by John Burningham</p> <p><u>Genre</u> Narrative Persuasive writing</p>	<p>Into the Forest and Gorilla by Anthony Browne)</p> <p><u>Genre</u> Letter writing Setting description Narrative account</p>	<p>Winter Sleep: A Hibernation Story by Sean Taylor and Alex Morris</p> <p><u>Genre</u> Non-fiction writing about animals</p>	<p>One Day on Our Blue Planet... In the Savannah by Ella Bailey</p> <p><u>Genre</u> Non-fiction writing about the animals living in savannah Descriptive writing</p>	<p>The Promise by Nicola Davies</p> <p><u>Genre</u> Narrative writing Setting description</p>	<p>Leaf by Sandra Dieckmann</p> <p><u>Genre</u> Narrative writing Non –Fiction writing about animals</p>