



At Smithdown Primary, we believe that fostering a rich understanding of local and global history is essential in developing self-identity. We look back to explore how ancient civilisations have shaped the world and different cultures and examine significant events and eras in British history. This knowledge allows children to appreciate how a democratic and multi-cultural Britain evolved whilst developing a deep understanding of chronology. By developing the skills of enquiry, investigation, analysis, evaluation and presentation, we aim to enable children to think as historians. We place emphasis on providing children with first-hand experiences through learning visits to historical sites and providing access to historical artefacts.

	Autumn	Spring	Summer
EYFS	Shows interest in the lives of people familiar to them and can remember and talk about significant experiences. Enjoys joining in with family customs and celebrations and can recall these experiences	Can talk about similarities and differences in relation to friends and family. Talks about past and present experiences in their own lives and in the lives of family members	Talks about similarities and differences now and in their recent past and knows what makes them unique
Year 1	Childhood: Then and Now Comparison of childhoods in home countries. How our local area has changed from our parents/grandparents childhoods.	Florence Nightingale/Kitty Wilkinson Mary Seacole	The Great Fire of London Compare London to Liverpool in 1666
Year 2	Significant Individuals (Neil Armstrong and Ibn Battuta) (Autumn 2)	Titanic Link to travelling across water for a new life. Tributes to the Titanic in Liverpool (All of Spring)	
Year 3	Ancient Egypt and overview Cradles of Civilisation	Stone Age, Bronze Age & Iron Age Calder Stones	
Year 4	The Romans Meanwhile Elsewhere Gupta Empire Roman Chester	The Victorians Mohammed Abdul Karim Gordon Stretton St Georges Hall/Croxteth Hall/Albert Dock	Early Civilisations (Baghdad)
Year 5	WWII Liverpool blitz impact	Slavery Liverpool trade leading to involvement.	The Anglo-Saxons / Vikings St Hadrian of Canterbury Did the Vikings travel up the Mersey?

Year 6

WWII
Ancient Greeks
Diversity in Ancient Greek art

Skill based recap)