

Geography Overview

At Smithdown Primary School we believe that Geography enables children to make sense of the complex and dynamically changing world that they live in. Our aim is for children to develop a natural curiosity about their immediate surroundings and the wider world, becoming more aware of people, places and environments. Children will be confident using their taught geographical skills to collect and communicate information, including drawing and interpreting maps. They will be taught through engaging, fun Geography lessons and given the opportunity for meaningful learning opportunities and field work.

	Autumn	Spring	Summer
EYFS	30-50 months Understanding the World To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. <ul style="list-style-type: none"> To talk about some of the things they have observed, such as plants, animals, natural and found objects. To talk about why things happen and how things work. To develop an understanding of growth, decay and changes over time. To show care and concern for living things and the environment. 		
	40-60 months Understanding the World <ul style="list-style-type: none"> To look closely at similarities, differences, patterns and change 		
	ELG Understanding the World <ul style="list-style-type: none"> To talk about past and present events in their own lives and in the lives of family members. To know about similarities and differences between themselves and others, and among families, communities and traditions. To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. 		
Year 1	Lesson 1: Jigsaw mapping My Local Area "Smithdown Road"	Lesson 1: Mapping Where does our food come from?	Lesson 1: Mapping Hot and Cold Places (Australia and Antarctica)
Year 2	Lesson 1: Mapping Liverpool (Spring)		Lesson 1: Mapping What will I see on a journey around the world? Africa Focus (summer 1) Lesson 1: Mapping Compare and contrast a non EU country with Liverpool (Summer 2)

Year 3	Lesson 1: Mapping Rivers Mountains	Lesson 1: Mapping Volcanoes	Lesson 1: Mapping Italy (European Study)
Year 4	Lesson 1: Mapping Rhine and Mediterranean Population	Lesson 1: Mapping Coastal processes and landforms Tourism	Lesson 1: Mapping Earthquakes Deserts
Year 5	Lesson 1: Mapping Amazon (South America)	Sustainability Atlas Project OS survey/grid references/contour mapping	Lesson 1: Mapping Vegetation and trade routes
Year 6	Lesson 1: Mapping Biomes and climate zones		Lesson 1: Mapping How are we damaging our Earth? Distribution natural resources and minerals -sustainability

Mapping skills to be developed in lesson 1 at the start of every unit. Countries don't need to be memorised but all countries need to be explored using an Atlas and map template.