

Autumn Term Curriculum Overview for Year 4



Welcome message

Welcome back to school to all our children and families.

We hope you had a wonderful summer break and are all ready to begin the new school year.

We are very excited to start a new academic year and cannot wait for lots of learning and fun!

The Year 4 Team. ☺

Staff

Teachers: Miss Meneely and Miss Ansell

Learning Support Assistants: Miss Brown, Miss Qasem and Miss Walsh

Useful Information

PE days: 4KM and 4LA will have PE every Tuesday.

Homework: Children will receive spellings and Mathematical facts every Friday as their homework. There will be a spelling test every Friday too.

Class twitter: @SmithdownPrimY4



School Website: <https://smithdownprimary.com/>



English

A unit of work based around the book *The Secret Sky Garden* by Linda Sarah and Fiona Lumbers.

Writing Outcomes:

- Transformation narrative
- Biography based on the text 'Libba'



A unit of work based around the book *The Lost Happy Endings* by Carol Ann Duffy and Jane Ray (autumn 2).

Maths

Number and Place value

- count in multiples of 6, 7, 9, 25 and 1,000
- find 1,000 more or less than a given number
- count backwards through 0 to include negative numbers
- recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)
- order and compare numbers beyond 1,000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1,000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and



**We have one school rule
for pupils, staff, parents
and visitors.**

Together we Grow

Science

Electricity

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors.

Geography /History

Geography

The children will learn about earthquakes. They will gain an understanding of where in the world they are most likely to occur. They will be able to describe the potential consequences and differentiate between earthquake intensity and magnitude.

History

The children will explore what was it like to be a local Victorian, be able to place this period on a timeline while also understanding the significant changes that took place in Britain at that time.

RE

What does it mean to be a Hindu in Britain today?

What does it mean to be a Christian in Britain today?

Computing /Music

Computer programming

Brass Instruments

The children will have the opportunity to learn a brass instrument throughout the year.

PE

Fundamentals and ball skills

Fundamental movement skills include balancing, running, jumping, catching, hopping, throwing, galloping, skipping, leaping and kicking.

PHSE

Being me.

Celebrating differences.

Spanish

Self, family and friends.

Counting to 40.

Art /DT

Exploring Still Life

The children will be using their sketching and colour skills to explore still life artwork and artists.

Textiles (2D Shape to 3D product)

The children will use sketching to create a design fit for its purpose and user. The children will create Christmas stockings using sewing techniques.

