

Autumn Term Curriculum Overview for Year 3



Welcome message

Welcome to Year 3 😊

We are so excited to welcome you all back after the summer holidays. We can't wait to begin our learning journey this year and dive into some really exciting curriculum topics, as stated below. This year, you will also get to spend a lot of time with your friends and have a lot of fun together.

We will have an amazing year!

The year 3 team. 😊

Staff

Teachers: Miss McMahon and Mr Smith

Learning Support Assistants: Miss Parkinson and Mrs McNally

Useful Information

PE days: Wednesday (Y3 KM) Friday (Y3 TS)

Homework: Friday



Class twitter: @SmithdownPrimY3



School Website: <https://smithdownprimary.com/>

English

Writing Genres:

- Instruction Writing
- Letter Writing



Using prefixes and suffixes and understand how to add them

Spell words that are often misspelt

Place the possessive apostrophe accurately in words with regular plurals

Use diagonal and horizontal strokes that are needed to join letters

Maths

Place Value

Pupils should be taught to:

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1000 in numerals and in words
- solve number problems and practical problems involving these ideas.



We have one school rule
for pupils, staff, parents
and visitors.

Together we Grow

Science – Forces and Magnets

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles predict whether two magnets will attract or repel each other, depending on which poles are facing

Scientific Enquiry:

- Friction Investigations – Bumpy and Smooth Surfaces/ Shoe investigation
- Air resistance Investigation

Geography /History

Rivers

Depth focus: The River Indus/ River Severn

How rivers get their water?

How do rivers shape the land?

Wildlife, local agriculture, pollution problems

Ancient Egypt

Location, origin in settlements around the Nile, living by the Nile, the role of the Nile in developing belief in symptoms as well as agriculture.

How the power structures were linked to geography of Egypt? How Egypt changed through time. Ancient Egyptian religion.

RE

Hinduism – creation stories

Christianity – Nativity

Computing /Music

Algorithms/Debugging

Communication on the Internet

PHSE

Being Me

Celebrating Differences

Spanish

Numbers

PE

Dance and Invasion Games

Art /DT

Gestural Drawing

- That when we draw we can use gestural marks to make work.
- That when we draw we can use the expressive marks we make to create a sense of drama.
- That when we draw we can move around.
- That when we draw we can use light to make our subject matter more dramatic, and we can use the qualities of the material (charcoal) to capture the drama

For regular updates,
remember to follow us
on Twitter, visit the
school website and
read our weekly
newsletter.