

Autumn Term 1 Curriculum Overview for Reception



Welcome message

A very warm welcome to Reception from all of the staff. We are really looking forward to helping the children settle into school life and ensuring that they have a high quality early years' experience.

We are looking forward to building relationships with our families through parental workshops, stay and play sessions and coffee mornings as we value our partnerships with families.

Staff

Teachers: Miss Guy (RAG) and Miss McFarlane (RLMc)

Learning Support Assistants: Miss Losh, Mrs Hunter (RAG) Miss Wilson, Mr Livesey (RLMc) and Mrs Cawthorne- Early Years Interventions

Useful Information

PE days: RAG- Tuesday and RLMc- Friday

Homework: Weekly on Fridays on Seesaw



Class X/ twitter: @SmithdownPrimR



School Website: <https://smithdownprimary.com/>

Personal, Social and Emotional Development

Supporting children to settle into their new environment.

Ensuring children can access all areas of the provision confidently.

Modelling kind behaviour- Playing a range of circle games indoors and outdoors.

Building relationships with staff and peers.

Establishing behavioural expectations and supporting children with routines.

Establishing friendships with others.

Supporting children at dinner times with food choices

Communication and Language

Developing children's skills to listen to one another and respond using gestures and picture clues.

Developing children's confidence to talk to others

Beginning to extend vocabulary.

Sharing stories and learning new words

Retelling events from story and real life.

Developing early language skills in real life contexts- eg dinner times, snack times.



**We have one school rule
for pupils, staff, parents
and visitors.**

Together we Grow

Physical Development

Engaging in activities such as the beans game that encourage children to explore different ways of moving.
Using scissors and malleable materials with growing independence
Walking up and down stairs with one foot to each stair.
Holding pencil with two fingers and thumb and using it with control.
Begins to form recognisable letters.
Going to toilet independently and washing / drying hands
Dressing and undressing for PE

Literacy

Sharing a selection of fiction stories based on ourselves and families –You Choose, The Tiger Who Came to Tea, and the Large Family stories/ birthday story for Teddy's birthday

Encourage children to give meaning to their marks when drawing or painting, e.g. when drawing a picture ask to talk about it and add labels such as 'Mum' or 'car' using own marks.

Practicing name writing

Maths

Counting a small group of objects with 1:1 correspondence.

Matching numerals to amounts.

Sharing a selection of simple number songs using props

Understanding the World-

Talking about our families/ special people in our lives/ drawing pictures of familiar people

Creating homes using a selection of materials

Expressive Arts and Design

Children to use a range of materials indoors and outdoors to develop creativity by making a range of imaginative art pieces eg self- portraits, home box models, birthday balloons and family collages