

Autumn Term 1 Curriculum Overview for Nursery



Welcome to Nursery

We are looking forward to getting to know you and your children and learning lots of new things throughout the year.

This term we are working on our wellbeing and building friendships. Here are some of the objectives we will be focussing on.

We love to hear all about the learning and achievements your child makes at home. Please talk to the Nursery staff if you have any worries or questions about your child so we can work together to ensure they are happy and settled.

Staff

Teacher: Mrs Fletcher Learning Support Assistant: Miss Bramwell,



Useful Information

School times: Mon & Tue 9.00am – 3.10pm, Wed 9.00 – 11.45pm
Wed 12.25 – 3.10pm, Thurs & Fri 9.00am – 3.10pm



Class X/ twitter: @SmithdownPrimN



School Website: <https://smithdownprimary.com/>

Personal, Social and Emotional Development

- Build secure attachments with a key person.
- Recognise what makes them unique, showing their preferences and interests.
- Demonstrate an increasingly capacity for self-regulation.



Communication and Language

- Sing and chant rhymes, jingles and songs.
- Respond to different sounds using words and gestures.
- Learn new words rapidly and use them for communicating and getting their needs met.
- Showing an understanding of action words by following simple instructions.



We have one school rule
for pupils, staff, parents
and visitors.

Together we Grow

Physical Development

- Begin to meet their own care needs e.g. using the toilet, washing and drying hands independently.
- Become confident in feeding themselves using an open cup and manipulating utensils well.
- Enjoy the outdoor space and walk, run, jump and climb with greater confidence.

Literacy

- Choose and enjoy a range of songs, rhymes, poems and stories.
- Make marks in a range of media such as dough, gloop, sand etc



Maths

- Begin to anticipate times of the day such as mealtimes and home time.
- Be able to recognise and name colours in a range of contexts, colours in nature, and colours in the environment and begin to attach colours to themselves.
- Recite numbers past five.
- Enjoy playing with and correctly fit puzzle pieces together.

Understanding the World

- Enjoy pretend play and imitate everyday actions and events from own family and cultural background.
- Use all of their senses in hands-on exploration of natural materials.
- Explore and operate cause and effect resources and digital equipment.

Expressive Arts and Design

- Start to develop pretend play, using an object to represent something else even though they are not similar.
- Explore colour and colour mixing.