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***Together We Grow***

Year 4 Curriculum Overview 2022-2023

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|  | **Autumn** | **Spring** | **Summer** |
| Science | SoundAnimals including Humans | ElectricityAll living things | States of Matter |
| Geography | Costal processes and landformsThe Rhine and the Mediterranean  | Tourism Population | Extreme EarthEarthquakes and Deserts |
| History | The Victorians  | The Romans | Early Civilisations (focus on early Islamic civilisation due to cohort of children)- Baghdad |
| Computing | CAD Designing a product  | CodingScratch and Sphero | Coding Microbits |
| PE | Fundamentals Ball Skills | Dance or GymnasticsHockey  | Athletics Strike & Field (cricket) |
| Art | Story Telling through drawing  | [**Exploring Pattern**](https://www.accessart.org.uk/exploring-pattern/)Exploring how we can use colour, line and shape to create patterns, including repeating patterns.(Create mosaic) | Sculpture (link to Islamic feast) |
| DT | 2D Shape to 3D product- **Stockings** | Simple circuits and switches-Light up Sign | Food TechnologyItaly – Pasta Bolognaise |
| RE | What does it mean to be a Hindu in Britain today? (part 2)*Living* What does it mean to be a Christian in Britain today? (Part 2)*Living* | Why are festivals important to religious communities?*Expressing*Why is Jesus inspiring to some people?*Believing*  | What can we learn from religions about deciding what is right and wrong?*Living* Why do some people think that life is like a journey and what significant experiences mark this?*Expressing*  |
| PHSE | Being me Celebrating Differences  | Dreams and Goals Healthy me  | RelationshipsChanging me |
| Music | Brass instruments | Brass instruments | Brass instruments |
| Spanish | Self, family and friendsSchool life | The world around usAnimals and home environment | LeisureSummer |