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***Together We Grow***

Year 4 Curriculum Overview 2022-2023

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|  | **Autumn** | **Spring** | **Summer** |
| Science | Sound  Animals including Humans | Electricity  All living things | States of Matter |
| Geography | Costal processes and landforms  The Rhine and the Mediterranean | Tourism  Population | Extreme Earth  Earthquakes and Deserts |
| History | The Victorians | The Romans | Early Civilisations (focus on early Islamic civilisation due to cohort of children)- Baghdad |
| Computing | CAD  Designing a product | Coding  Scratch and Sphero | Coding  Microbits |
| PE | Fundamentals  Ball Skills | Dance or Gymnastics  Hockey | Athletics  Strike & Field (cricket) |
| Art | Story Telling through drawing | [**Exploring Pattern**](https://www.accessart.org.uk/exploring-pattern/) Exploring how we can use colour, line and shape to create patterns, including repeating patterns.(Create mosaic) | Sculpture (link to Islamic feast) |
| DT | 2D Shape to 3D product-  **Stockings** | Simple circuits and switches-  Light up Sign | Food Technology  Italy – Pasta Bolognaise |
| RE | What does it mean to be a Hindu in Britain today? (part 2)  *Living*  What does it mean to be a Christian in Britain today? (Part 2)  *Living* | Why are festivals important to religious communities?  *Expressing*  Why is Jesus inspiring to some people?  *Believing* | What can we learn from religions about deciding what is right and wrong?  *Living*  Why do some people think that life is like a journey and what significant experiences mark this?  *Expressing* |
| PHSE | Being me  Celebrating Differences | Dreams and Goals  Healthy me | Relationships  Changing me |
| Music | Brass instruments | Brass instruments | Brass instruments |
| Spanish | Self, family and friends  School life | The world around us  Animals and home environment | Leisure  Summer |