



# Smithdown Primary School

Evidencing the Impact of the Primary PE and Sport Funding:

July 2022 – July 2023



Every school receives funding via the PE Sports Premium Funding scheme which is to be spent strengthening and improving the provision of quality sport and physical activity within primary schools. Smithdown Primary School is predicted to receive £19,000.00 (approx.) for the upcoming academic year of 2022 – 2023.

<b>Review: Academic Year 2021 – 2022</b>		<b>Total Fund Allocated: £19,290</b>	
<b>Key achievements to date:</b>		<b>Areas to be continued / for further improvement:</b>	
<p><b>Your School Games Gold Award</b> achieved – in recognition of our dedication and commitment to school sport, fitness, competition and health and well-being. Engagement opportunities for all children to participate in before and after school sports clubs across the year.</p> <p>Year 6 residential trip to Windermere with UKMS with a further residential planned for Autumn 2022 with the two new Year 6 classes.</p> <p>Whole school active fun days held at Aigburth Cricket Club</p> <p>Participation in Top –Up swimming programme</p> <p>We are trialling a software programme called <b>Koboca</b>: <i>Through using Koboca, we are able to engage with parents, pupils, and teachers to complete a physical activity profile for each of our pupils. We can identify the least active pupils and enable student voice to influence extra-curricular provision. The profiles will allow us to specifically target groups of pupils who will benefit most from additional physical activity, support and encouragement.</i></p>		<p>To continue to participate in L2 competitions via LSSP</p> <p>To hold L1 competitions throughout school</p> <p>To continue to provide a range of breakfast club / lunchtime / after school clubs in order to motivate, encourage and develop the habit of regular physical activity and target less active children</p> <p>To provide opportunities for CPD to all staff when / where necessary</p> <p>To continue to utilise outside clubs and coaches for expertise and opportunities for varied sports and activities</p> <p><i>Koboca: To collect baseline evidence of need and physical activity levels through the Koboca survey (Autumn ) impact / changes measured through an additional survey in the summer term.</i></p>	
<b>Meeting national curriculum requirements for swimming and water safety</b>		<b>Please complete all of the below:</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		75%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		37%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		94%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?		Yes – For Y6 Top Up Swimming Programme in Summer	

Academic Year 2022 – 2023		Predicted Funds: £19,000			
Primary PE & Sport Premium Key Outcome Indicator	School Focus	Actions to Achieve	Planned Funding	% of allocation (approx.)	Evidence
<p><b>1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p>	<p>Provide opportunities which encourage physical activities outside school hours eg: breakfast club sports &amp; games and activities and after school sports clubs</p> <p>Encourage participation in structured active play during break and lunchtimes via organised games with LSAs, HLTAs and / or Play Leaders (including the targeting of the less active)</p> <p>Active learning across the curriculum (when / where possible)</p> <p>Implementation of a 'Physical 5' (Five minutes of classroom based physical activity / exercises at a point/s throughout the day)</p> <p>Active travel to school: continuous focus and encouragement of walking to school</p> <p>Ensure pupils are healthy and happy students</p>	<p>Utilise HLTAs / LSAs to lead sports clubs and activities on the yard (breakfast, lunch and after school)</p> <p>Train up a body of Play Leaders amongst the children able to organise games and activities along with the above mentioned staff</p> <p>Children taking lead in own fitness – accessing outside resources and setting own goals and challenges</p> <p>All pupils in school to take Koboca survey to identify physical activity levels and activities they would like to try.</p> <p>Adults to stand as role models with healthy lifestyle knowledge and choices, emphasising and exemplifying</p> <p>Utilise resources via <a href="#">Your School Games - Active Recovery</a></p>	<p>Playtime Equipment and Club resources (consumables): £2000</p>	10%	<p>School timetable</p> <p>Class PE participation</p> <p>Breakfast club registers</p> <p>After school sports club registers</p> <p>Improvement in behaviour on the yard</p> <p>Pupil feedback about activities</p> <p>Koboca surveys</p>
<p><b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<p>Whole school PE planning designed to incorporate a wide range of areas and activities to increase motivation and participation within PE lessons. Emphasis placed on the progression and skill focus within each unit and celebrating progress and improvement throughout</p>	<p>At least one session of timetabled PE per class per week. Additional sessions of structured PE to take place as / when possible (timetable dependent)</p> <p>All pupils to undertake the Koboca nutrition test to support pupils to make</p>	<p>GetSet4PE Scheme subscription £1000</p>		<p>Twitter</p> <p>School Newsletter</p> <p>Assemblies</p> <p>Class Floor Books</p> <p>Display Boards</p> <p>Pupil feedback</p> <p>Achievement of School Games Award</p>

	<p>Transferable skills embedded throughout lessons based around personal development: SET skills (social, emotional and thinking)</p> <p>Build confidence and feeling of belonging to the school through ensuring all pupils represent the school (or class) in some form</p> <p>Target pupils with low self-esteem and engage them in a physical activity club.</p> <p>Achievements and progress celebrated in sport via displays around school and in assemblies</p> <p>Increased motivation and participation within PE lessons</p> <p>Children setting themselves goals and challenges to improve their own fitness / skills</p> <p>Increased levels of fitness and factors which contribute towards healthy lifestyles amongst children</p> <p>Children able to talk about PE activities in terms of skills being taught and how to improve</p>	<p>healthier choices. Support offered to those that need it.</p> <p>Use Koboca survey results to identify pupils who have not represented the school in the last year and facilitate their involvement</p> <p>Actively encourage targeted pupils to attend clubs</p> <p>Encourage independent physical challenges</p> <p>Display boards to showcase activities / achievements and effort</p> <p>Increased and varied register of children participating in out of school sporting events and after school clubs</p> <p>School ethos of 'having a go and knowing how to improve, that it's not all about winning or being the best'</p>			
<p><b>3.Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Improved confidence, capability, knowledge and skills amongst all teaching staff in order to deliver high quality teaching within PE lessons via subscription to online lesson scheme or CPD courses</p> <p>Whole school PE planning designed to incorporate a wide range of areas and</p>	<p>Subject leader to identify through dialogue with staff appropriate CPD training courses help by LSSP and SIL and staff to attend</p> <p>AD to work alongside new staff</p> <p>Teachers to observe and co-coach whenever outside / professional coaches</p>	<p>CPD Courses &amp; staff cover £1000:</p> <p>GetSet4PE subscription (A/A)</p>		<p>Register of staff attending CPD courses</p> <p>Increased confidence in staff when delivering PE (or outdoor lunchtime activities)</p> <p>Pupil feedback</p> <p>Lesson observations</p>

	<p>activities to increase motivation and participation within PE lessons. Emphasis placed on the progression and skill focus within each unit and celebrating progress and improvement throughout</p> <p>Improved confidence in LSA / lunchtime staff in order to organise/lead playtime activities in order to keep children active and children are provided with opportunities to participate in a variety of playground activities</p>	<p>are utilised</p> <p>Resource bank of playtime games and equipment</p> <p>Lesson equipment / resources</p>	<p>Equipment £2000</p>		<p>Professional dialogue</p>
<p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>PE curriculum designed to provide a broad and balanced range of sports and activities</p> <p>Teaching staff knowledge and skills improve and develop when working alongside professional coaches – are then able to apply to own teaching to provide high quality PE lessons</p> <p>Provide personalised OAA resources for school via Enrich</p> <p>Opportunities for children to improve at specific sports and try new ones, taught by professional coaches</p> <p>Year 6 Residential planned to Windermere with a focus on OAA</p>	<p>Lesson equipment / resources</p> <p>Children participate in a range of sporting events / competitions organised by LSSP and sports lead in school</p> <p>Children encouraged to be independent through opportunities to coach, support and officiate their peers</p> <p>Potential sessions with coaches: <i>Target Football</i> <i>Liverpool Lacrosse</i> <i>Mersey Mavericks</i> <i>LFC Foundation: Open Goals Programme</i> <i>UK Military School</i></p> <p>Enrich resources: <a href="http://enricheducationuk.com">Orienteering and Outdoor Learning - Enrich Education (enricheducationuk.com)</a></p> <p>Teachers to work in conjunction with coaches to improve own skills, knowledge, confidence when delivering new or unfamiliar sports</p>	<p>LSSP m'ship: £1950</p> <p>Mersey Mavericks: £2000</p> <p>Liverpool Lacrosse: £1000</p> <p>Military School: £3000</p> <p>Enrich resources £1200</p> <p>**School heavily subsidises residential trip cost per child</p>		<p>Whole school overview (PE) Competitions and development days entered via LSSP Level 1 Intra School competitions Pupil feedback</p>

		**Y6 Top Up Swimming Programme			
<b>5. Increased participation in competitive sport</b>	<p>Children set own targets to improve at particular sports / activities</p> <p>Children get to apply sporting skills in a purposeful way</p> <p>Children gain a broader experience (different venues / different sports / different competitors / the understanding that competitive sport comes with ups and downs eg: decisions don't always fall in your favour)</p> <p>Children learn valuable lessons in sportsmanship and develop resilience through fairplay, respect, winning and losing</p>	<p>LSSP membership</p> <p>Intra school (L1) competitions</p> <p>Staff to be released to take children to events and upkeep of minibus</p>	<p>Minibus upkeeping costs + LSA release</p>		<p>Attendance at competitions</p> <p>In-school competitions record</p> <p>Results &amp; Participation shared on Twitter / class &amp; school blogs / school newsletters</p> <p>Display boards</p> <p>Pupil feedback</p>
<b>Total</b>			<b>£15,075</b>	<b>Approx 75%</b>	
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