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Year 6 Curriculum Overview 2021-2022

***Together We Grow***

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|  | **Autumn** | **Spring** | **Summer** |
| Science | Evolution and InheritanceElectricity | Animals Including HumansLight | Living Things and Their Habitats |
| Geography | How Are We Damaging Our Earth? | Sustainability | Climate ZonesMapping Skills |
| History | N/A | Ancient Greece | Liverpool and the Trans – Atlantic Slave Trade |
| Computing | App DesignBlippit  | Coding Robotics(Block Coding) | CodingPython |
| PE | BasketballNetball | Handball & FitnessTennis | AthleticsRounders |
| Art | An Artist Study(Impressionism) | Mixed Media |  |
| DT | Electrical Systems | Food | Textiles |
| RE | What matters most to Christians and Humanists?What difference does it make to believe in Ahimsa, Grace and / or Ummah? | What difference does it make to believe in Ahimsa, Grace and / or Ummah? Cont.Is it better to express your beliefs in arts & architecture or in charity & generosity? | What do religions say to us when life gets hard? |
| PHSE | Being Me in My WorldGlobal CitizenshipCelebrating Differences | Dreams and GoalsHealthy Me  | RelationshipsChanging Me |
| Music | Stringed Instruments:Ukulele |  |  |
| Spanish | ProfessionsNumbers upto 1000ChristmasWhere do you live? | School SubjectsDaily RoutinesReview of sports and hobbies | Food and DrinkFood and Drink written form |