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Year 6 Curriculum Overview 2021-2022

***Together We Grow***

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|  | **Autumn** | **Spring** | **Summer** |
| Science | Evolution and Inheritance  Electricity | Animals Including Humans  Light | Living Things and Their Habitats |
| Geography | How Are We Damaging Our Earth? | Sustainability | Climate Zones  Mapping Skills |
| History | N/A | Ancient Greece | Liverpool and the Trans – Atlantic Slave Trade |
| Computing | App Design  Blippit | Coding Robotics  (Block Coding) | Coding  Python |
| PE | Basketball  Netball | Handball & Fitness  Tennis | Athletics  Rounders |
| Art | An Artist Study  (Impressionism) | Mixed Media |  |
| DT | Electrical Systems | Food | Textiles |
| RE | What matters most to Christians and Humanists?  What difference does it make to believe in Ahimsa, Grace and / or Ummah? | What difference does it make to believe in Ahimsa, Grace and / or Ummah? Cont.  Is it better to express your beliefs in arts & architecture or in charity & generosity? | What do religions say to us when life gets hard? |
| PHSE | Being Me in My World  Global Citizenship  Celebrating Differences | Dreams and Goals  Healthy Me | Relationships  Changing Me |
| Music | Stringed Instruments:  Ukulele |  |  |
| Spanish | Professions  Numbers upto 1000  Christmas  Where do you live? | School Subjects  Daily Routines  Review of sports and hobbies | Food and Drink  Food and Drink written form |