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***Together We Grow***

Year 4 Curriculum Overview 2021-2022

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|  | **Autumn** | **Spring** | **Summer** |
| Science | All living thingsSound | ElectricityStates of Matter | Animals including Humans |
| Geography | Italy (European region) | Weather / water cycleExplain about key natural resources | Further mapping Skills |
| History | The Romans | The Victorians | Early Civilisations (focus on early Islamic civilisation due to cohort of children)- Baghdad |
| Computing | CAD- 2D to 3D product- Sketch upDesigning a nursey | Coding Scratch & sphero | CodingMicrobits |
| PE | Fundamentals Ball Skills | Dance & GymnasticsHockey  | Athletics Strike & Field (cricket) |
| Art | MosaicsCreate own Roman mosaic in Ancient style3D Sculpture | PaintingComplete small piece of textile work for a collective, larger scale piece | DrawingComplete a sketch of a local street or place in Liverpool to show to parents |
| DT | 2D Shape to 3D product | Simple circuits and switches | Food Technology |
| RE | What does it mean to be a Hindu in Britain today? (part 2)*Living* What does it mean to be a Christian in Britain today? (Part 2)*Living* | Why are festivals important to religious communities?*Expressing*Why is Jesus inspiring to some people?*Believing*  | What can we learn from religions about deciding what is right and wrong?*Living* Why do some people think that life is like a journey and what significant experiences mark this?*Expressing*  |
| PHSE | Being me Celebrating Differences  | Changing me  | Healthy me Relationships |
| Music | Brass instruments | Brass instruments | Brass instruments |
| Spanish | Self, family and friendsSchool life | The world around usAnimals and home environment | LeisureSummer |