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***Together We Grow***

Year 4 Curriculum Overview 2021-2022

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|  | **Autumn** | **Spring** | **Summer** |
| Science | All living things  Sound | Electricity  States of Matter | Animals including Humans |
| Geography | Italy (European region) | Weather / water cycle  Explain about key natural resources | Further mapping Skills |
| History | The Romans | The Victorians | Early Civilisations (focus on early Islamic civilisation due to cohort of children)- Baghdad |
| Computing | CAD- 2D to 3D  product- Sketch up  Designing a nursey | Coding  Scratch & sphero | Coding  Microbits |
| PE | Fundamentals  Ball Skills | Dance & Gymnastics  Hockey | Athletics  Strike & Field (cricket) |
| Art | Mosaics  Create own Roman mosaic in Ancient style  3D Sculpture | Painting  Complete small piece of textile work for a collective, larger scale piece | Drawing  Complete a sketch of a local street or place in Liverpool to show to parents |
| DT | 2D Shape to 3D product | Simple circuits and switches | Food Technology |
| RE | What does it mean to be a Hindu in Britain today? (part 2)  *Living*  What does it mean to be a Christian in Britain today? (Part 2)  *Living* | Why are festivals important to religious communities?  *Expressing*  Why is Jesus inspiring to some people?  *Believing* | What can we learn from religions about deciding what is right and wrong?  *Living*  Why do some people think that life is like a journey and what significant experiences mark this?  *Expressing* |
| PHSE | Being me  Celebrating Differences | Changing me | Healthy me  Relationships |
| Music | Brass instruments | Brass instruments | Brass instruments |
| Spanish | Self, family and friends  School life | The world around us  Animals and home environment | Leisure  Summer |