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Year 1 Curriculum Overview 2021-2022

***Together We Grow***

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|  | **Autumn** | **Spring** | **Summer** |
| Science | Seasonal ChangesAnimals including humans | Seasonal ChangesEverydayMaterials | Seasonal ChangesPlants |
| Geography | Local Area | Where our food comes from? | Hot and Cold Places |
| History | Childhood: Then and Now | Significant Individuals: Kitty Wilkinson and Florence Nightingale. | Great Fire of London |
| Computing | **What is a computer?** Digital literacy and IT 2 create a picture Digital literacy | **Beebot**  Coding – computer science  | **Online safety** Digital literacy  |
| PE | FundamentalsBall Skills | Target GamesSending and Receiving | AthleticsTeam Building |
| Art |   3D/Sculpture- Local landmarks    |   Drawing/Portraits  Famous Artist Roy Lichtenstein   |   Paint- Water ColourHot and Cold/Plants (link to Science)(Linked to Turner/O’Keefe) |
| DT | **Mechanisms** **(Sliders and Levers)** To make a moving Christmas card  | **Textiles**  **(Templates and joining)** (Puppets)  | **Food Technology** **(Preparing fruit and veg)**  (Making Sandwiches)  |
| RE | Who is a Christian and what do they believe? (part 1)*Believing*How and why do we celebrate special and sacred times? (Part 1)*Expressing* | Who is a Muslim and what do they believe? (part 1)*Believing*What does it mean to belong to a faith community?*Living* | What makes some places sacred?*Expressing* |
| PHSE | Being SafeRights and responsibilitiesOwning the learning charterConsequences Feeling proudCelebrating the difference in everyoneSimilarities Zones of Regulation/Milo’s Money | Overcoming obstaclesLinking health and happinessFeelings of success Celebrating achievements with a partnerRoad safety Zones of Regulation/Milo’s Money | Physical contact preferencesCoping with changeTransitionChanges since being a baby Zones of Regulation/Milo’s Money |
| Music | Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music – THE CARNIVAL OF THE ANIMALS | Play tuned and untuned instruments musically ACTIVE MUSIC  | Experiment with, create, select and combine sounds using the interrelated dimensions of musicExperiment with, create, select and combine sounds using the inter-related dimensions of music. – SOUND EFFECTS STORY – THREE BEARS |