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Year 1 Curriculum Overview 2021-2022

***Together We Grow***

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|  | **Autumn** | **Spring** | **Summer** |
| Science | Seasonal Changes  Animals including humans | Seasonal Changes  Everyday  Materials | Seasonal Changes  Plants |
| Geography | Local Area | Where our food comes from? | Hot and Cold Places |
| History | Childhood: Then and Now | Significant Individuals: Kitty Wilkinson and Florence Nightingale. | Great Fire of London |
| Computing | **What is a computer?**  Digital literacy and IT  2 create a picture  Digital literacy | **Beebot**   Coding – computer science | **Online safety**  Digital literacy |
| PE | Fundamentals  Ball Skills | Target Games  Sending and Receiving | Athletics  Team Building |
| Art | 3D/Sculpture- Local landmarks | Drawing/Portraits  Famous Artist Roy Lichtenstein | Paint- Water Colour  Hot and Cold/Plants (link to Science)  (Linked to Turner/O’Keefe) |
| DT | **Mechanisms**  **(Sliders and Levers)**  To make a moving Christmas card | **Textiles**  **(Templates and joining)**  (Puppets) | **Food Technology**  **(Preparing fruit and veg)**   (Making Sandwiches) |
| RE | Who is a Christian and what do they believe? (part 1)  *Believing*  How and why do we celebrate special and sacred times? (Part 1)  *Expressing* | Who is a Muslim and what do they believe? (part 1)  *Believing*  What does it mean to belong to a faith community?  *Living* | What makes some places sacred?  *Expressing* |
| PHSE | Being Safe  Rights and responsibilities  Owning the learning charter  Consequences  Feeling proud  Celebrating the difference in everyone  Similarities  Zones of Regulation/Milo’s Money | Overcoming obstacles  Linking health and happiness  Feelings of success  Celebrating achievements with a partner  Road safety  Zones of Regulation/Milo’s Money | Physical contact preferences  Coping with change  Transition  Changes since being a baby  Zones of Regulation/Milo’s Money |
| Music | Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music – THE CARNIVAL OF THE ANIMALS | Play tuned and untuned instruments musically  ACTIVE MUSIC | Experiment with, create, select and combine sounds using the interrelated dimensions of music  Experiment with, create, select and combine sounds using the inter-related dimensions of music. – SOUND EFFECTS STORY – THREE BEARS |