

Smithdown School is made up of children who originate from many nationalities, cultures and faith groups. As a school we aim to celebrate this diversity and offer a welcoming and inclusive environment for all our pupils, including new arrivals and non-native English speakers. We believe that Religious Education (RE) provides an opportunity to celebrate and foster awareness of these differences within our school and the wider world. It is a subject that celebrates diversity.

Our Aims:  
• To help our children develop respect and sensitivity for all people  
• To help our children understand faith and moral codes to guide them and develop informed opinions  
• To help our children develop an understanding of modern multi-cultural Britain and how this is reflected in their lives and local community  
 To help our children understand more about the importance of religion in today’s world.

**Whole school RE Overview**

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|  | Autumn 1 | Autumn 2 | Spring 1 | | Spring 2 | Summer 1 | Summer 2 | |
| EYFS | Where do we belong?  *Living* | Which times are special and why?  *Expressing* | Which people are special and why?  *Believing* | | What is special about our world?  *Living* | Which places are special and why?  *Expressing* | What stories are special and why?  *Believing* | |
| Year 1 | Who is a Christian and what do they believe? (part 1)  *Believing* | How and why do we celebrate special and sacred times? (Part 1)  *Expressing* | Who is a Muslim and what do they believe? (part 1)  *Believing* | | What does it mean to belong to a faith community?  *Living* | What makes some places sacred?  *Expressing* | | |
| Year 2 | Who is Jewish and what do they believe?  *Believing* | Who is a Christian and what do they believe? (part 2)  Believing | Who is Muslim and what do they believe? (part 2)  *Believing* | | How can we learn from sacred books?  *Believing* | How and why do we celebrate special and sacred times?  *Expressing* | | How should we care for others and the world, and why does it matter?  *Living* |
| Year 3 | What does it mean to be a Hindu in Britain today? (part 1)  *Living* | What does it mean to be a Christian in Britain today? (part 1)  *Living* | Why is the Bible so important for Christians today?  *Believing* | | Why are festivals important to religious communities?  *Expressing* | What do different people believe about God?  *Believing* | | Why do people pray?  *Expressing* |
| Year 4 | What does it mean to be a Hindu in Britain today? (part 2)  *Living* | What does it mean to be a Christian in Britain today? (Part 2)  *Living* | Why are festivals important to religious communities?  *Expressing* | | Why is Jesus inspiring to some people?  *Believing* | What can we learn from religions about deciding what is right and wrong?  *Living* | | Why do some people think that life is like a journey and what significant experiences mark this?  *Expressing* |
| Year 5 | Why do some people think God exists?  *Believing* | | If God is everywhere, why got to a place of worship?  *Expressing* | | What does it mean to be a Muslim in Britain today?  *Living* | What would Jesus do? Can we live by the values of Jesus in the 21st Century?  *Believing* | | |
| Year 6 | What matters most to Christians and Humanists?  *Living* | What difference does it make to believe in Ahimsa, Grace and / or Ummah?  *Living* | | Is it better to express your beliefs in arts & architecture or in charity & generosity?  *Expressing* | | What do religions say to us when life gets hard?  *Believing* | | |