

Smithdown School is made up of children who originate from many nationalities, cultures and faith groups. As a school we aim to celebrate this diversity and offer a welcoming and inclusive environment for all our pupils, including new arrivals and non-native English speakers. We believe that Religious Education (RE) provides an opportunity to celebrate and foster awareness of these differences within our school and the wider world. It is a subject that celebrates diversity.

Our Aims:
• To help our children develop respect and sensitivity for all people
• To help our children understand faith and moral codes to guide them and develop informed opinions
• To help our children develop an understanding of modern multi-cultural Britain and how this is reflected in their lives and local community
 To help our children understand more about the importance of religion in today’s world.

**Whole school RE Overview**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | Where do we belong?*Living*  | Which times are special and why?*Expressing*  | Which people are special and why?*Believing*  | What is special about our world?*Living*  | Which places are special and why?*Expressing*  | What stories are special and why?*Believing*  |
| Year 1 | Who is a Christian and what do they believe? (part 1)*Believing*  | How and why do we celebrate special and sacred times? (Part 1)*Expressing*  | Who is a Muslim and what do they believe? (part 1)*Believing*  | What does it mean to belong to a faith community?*Living*  | What makes some places sacred?*Expressing*  |
| Year 2 | Who is Jewish and what do they believe?*Believing*  | Who is a Christian and what do they believe? (part 2)Believing  | Who is Muslim and what do they believe? (part 2)*Believing*  | How can we learn from sacred books?*Believing*  | How and why do we celebrate special and sacred times?*Expressing*  | How should we care for others and the world, and why does it matter?*Living*  |
| Year 3 | What does it mean to be a Hindu in Britain today? (part 1)*Living* | What does it mean to be a Christian in Britain today? (part 1)*Living*  | Why is the Bible so important for Christians today?*Believing*  | Why are festivals important to religious communities? *Expressing*  | What do different people believe about God?*Believing*  | Why do people pray?*Expressing*  |
| Year 4 | What does it mean to be a Hindu in Britain today? (part 2)*Living*  | What does it mean to be a Christian in Britain today? (Part 2)*Living*  | Why are festivals important to religious communities?*Expressing*  | Why is Jesus inspiring to some people?*Believing*  | What can we learn from religions about deciding what is right and wrong?*Living*  | Why do some people think that life is like a journey and what significant experiences mark this?*Expressing*  |
| Year 5 | Why do some people think God exists?*Believing*  | If God is everywhere, why got to a place of worship?*Expressing*  | What does it mean to be a Muslim in Britain today?*Living*  | What would Jesus do? Can we live by the values of Jesus in the 21st Century?*Believing*  |
| Year 6 | What matters most to Christians and Humanists?*Living*  | What difference does it make to believe in Ahimsa, Grace and / or Ummah?*Living*  | Is it better to express your beliefs in arts & architecture or in charity & generosity?*Expressing*  | What do religions say to us when life gets hard?*Believing*  |