Yearly Overview 2020/21 – Year

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Communication & Language | Throughout the year, children will learn to:\*Increase their vocabulary and use it as a powerful means for conversation.\*Learn to listen with increasing attention and recall.\*Be able to follow complex instructions. |
| Physical Development | \*Manipulating dough, gloop etc.\* Drawing lines and circles using gross motor movements\*Understands that equipment and tools have to be used safely.\*Dressing / Personal Hygiene\*Range of gross motor skills and movements | \* holding pencils and tools for a purpose\*Dressing / Personal Hygiene\*Eating a healthy range of foodstuffs and understands need for variety in food.\* Balance skills, throwing and catching bean bags etc. \*Can catch a large ball. | \*Use scissors to make snips in paper.\*Walking up and down stairs carrying a small object.\*Can stand momentarily on one foot when shown.\*recognising when hungry, thirsty, tired etc. | \*Holding pencil near the point using a modified tripod grasp.\*Moving freely with pleasure and confidence\*Observing the effect of exercise on their bodies. | \*parachute games\*Hold pencil near point between first two fingers and thumb and uses it with good control. | \*Copy some letters from their name.\*Begin to form recognisable letters. |
| Personal, Social and Emotional Development | \*Being Me in My World\*Being aware of my own feelings \* Setting behavioural expectations | Celebrating difference. | Changing me | Dreams and Goals | Healthy me | Relationships |
| Literacy | \*Nursery Rhymes \*Dear Zoo\*We’re going on a bear hunt | \*Leaf Man\* Owl Babies\*Dear Santa | \*Blue Penguin\* So Much\* Happy Birthday Maisy | \*The Very Hungry Caterpillar\* Traditional tales. | \*Poetry\*Handa’s Surprise\*What the Ladybird Heard | \*Hooray for Fish\*Surprising Sharks\*Billy’s Bucket |
| Mathematics | \*Realising anything can be counted.Reciting Numbers to 10 and beyond.\*Engaging in sustained block play. | \*Use number names accurately in play.\*Finding 2d shapes in the environment | \*Match numeral to quantity.\*Separating groups of objects in different ways. | \*Subitising\*Junk modelling\* Repeating patterns | \*Showing an interest in number problems.\*Understanding and using positional language | \*keeping a tally charts and recording totals.\*Recognise 3d shapes |
| Understanding the World | Amazing me/ friendships | Autumn  | Celebrations/ Chinese New Year | SpringEaster | Farm and distinguishing differences of animals | Under the sea |
| Expressive Arts and Design | \*Role play\*Building up a repertoire of songs. | \*Beginning to be interested in and describe the texture of things. | \*Singing to self and making up songs.\*Makes up rhythms. | \* Manipulating materials to a planned effect. | \* Building stories around toys.\*Look at Steven Brown’s ‘McCoos’ work. | \* Exploring the work of Henri Matisse and creating sea collages |