Yearly Overview 2020/21 – Year

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Communication & Language | Throughout the year, children will learn to:  \*Increase their vocabulary and use it as a powerful means for conversation.  \*Learn to listen with increasing attention and recall.  \*Be able to follow complex instructions. | | | | | |
| Physical Development | \*Manipulating dough, gloop etc.  \* Drawing lines and circles using gross motor movements  \*Understands that equipment and tools have to be used safely.  \*Dressing / Personal Hygiene  \*Range of gross motor skills and movements | \* holding pencils and tools for a purpose  \*Dressing / Personal Hygiene  \*Eating a healthy range of foodstuffs and understands need for variety in food.  \* Balance skills, throwing and catching bean bags etc.  \*Can catch a large ball. | \*Use scissors to make snips in paper.  \*Walking up and down stairs carrying a small object.  \*Can stand momentarily on one foot when shown.  \*recognising when hungry, thirsty, tired etc. | \*Holding pencil near the point using a modified tripod grasp.  \*Moving freely with pleasure and confidence  \*Observing the effect of exercise on their bodies. | \*parachute games  \*Hold pencil near point between first two fingers and thumb and uses it with good control. | \*Copy some letters from their name.  \*Begin to form recognisable letters. |
| Personal, Social and Emotional Development | \*Being Me in My World  \*Being aware of my own feelings  \* Setting behavioural expectations | Celebrating difference. | Changing me | Dreams and Goals | Healthy me | Relationships |
| Literacy | \*Nursery Rhymes  \*Dear Zoo  \*We’re going on a bear hunt | \*Leaf Man  \* Owl Babies  \*Dear Santa | \*Blue Penguin  \* So Much  \* Happy Birthday Maisy | \*The Very Hungry Caterpillar  \* Traditional tales. | \*Poetry  \*Handa’s Surprise  \*What the Ladybird Heard | \*Hooray for Fish  \*Surprising Sharks  \*Billy’s Bucket |
| Mathematics | \*Realising anything can be counted.  Reciting Numbers to 10 and beyond.  \*Engaging in sustained block play. | \*Use number names accurately in play.  \*Finding 2d shapes in the environment | \*Match numeral to quantity.  \*Separating groups of objects in different ways. | \*Subitising  \*Junk modelling  \* Repeating patterns | \*Showing an interest in number problems.  \*Understanding and using positional language | \*keeping a tally charts and recording totals.  \*Recognise 3d shapes |
| Understanding the World | Amazing me/ friendships | Autumn | Celebrations/ Chinese New Year | Spring  Easter | Farm and distinguishing differences of animals | Under the sea |
| Expressive Arts and Design | \*Role play  \*Building up a repertoire of songs. | \*Beginning to be interested in and describe the texture of things. | \*Singing to self and making up songs.  \*Makes up rhythms. | \* Manipulating materials to a planned effect. | \* Building stories around toys.  \*Look at Steven Brown’s ‘McCoos’ work. | \* Exploring the work of Henri Matisse and creating sea collages |