

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

As our school had already been using the online learning platform, Seesaw (for children who had to isolate) we were able to provide work immediately.

Codes were reissued at the start of the Christmas holiday so all pupils were able to access their work immediately.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school.
- Timetables can be found on the class pages of our school website.
- Currently our LSAs are supporting the children in school, watching the class teacher's video or work uploaded onto the learning platform and, where necessary, providing additional teaching and support.
- Teachers are planning the work, creating videos and responding to pupil's work.
- Some adaptations have been made to the curriculum (for example DT, Art and PE) as children may not have access to specific resources or equipment. To support our art curriculum, all children have been provided with stationary and coloured pencils and, with regards DT, school have provided kits to pupils.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	An average of 2-3 hours per day, including home learning packs with 'hands on play'.
Key Stage 1	An average of 3 hours per day
Key Stage 2	An average of 4 hours per day

## Accessing remote education

### How will my child access any online remote education you are providing?

From EYFS through to Year 4, online learning will be provided via Seesaw.

All children have been provided with home learning packs that contain log in details. (maths and English exercise books and appropriate stationary). If parents have not collected their pack, please call into the school office.

Years 5 and 6 provide their home learning via Google Classrooms.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- During the Autumn Term, parents were asked to complete a questionnaire regards access to devices and WiFi, therefore school knew which families to contact first.
- School will contact families by 11<sup>th</sup> January to see if families need a device.
- Devices will be issued from 12<sup>th</sup> January 2021.
- On collections, parents will be asked to sign a loan agreement.
- For more information, please contact the school office on 0151 709 6229 or email [deputyhead@smithdown.liverpool.sch.uk](mailto:deputyhead@smithdown.liverpool.sch.uk)
- Families who have limited data can contact school who will provide a 30GB sim card. (Families will need an unlocked smart phone for this to work)
- School has supported parents in applying for increased data from specific network providers.
- If families still cannot access online learning, school will provide a paper pack. Families should contact the office on 0151 709 6229.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of the following remote teaching approaches:

- Recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons, etc)
- Live Zoom assemblies every Friday
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (links to these will be shared on the pupil's learning platform)
- Encouragement to use textbooks and reading materials that pupils have at home
- Uploading worksheets, interactive PowerPoints and Jamboards.
- Instructional videos and challenges for PE lessons.
- Further challenges set via twitter.
- When requested, paper packs will be provided
- Some live teaching (online lessons)
- As part of our work around mental health and well-being, school will also encourage 'Screens Away' days.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children are expected to access their work daily.
- Parents are expected to encourage their children to access their online learning on a daily basis.
- We recognise that many families will have several children and/ or work commitments, therefore most of the work set should be able to be completed without the additional help of adult support. However, any additional support that you can offer your child would benefit them.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers and LSAs will check children's work every day
- Registers of engagement will be kept and families will be contacted if there is a concern regarding the level of engagement.
- We will make welfare calls every Monday to check that our families are well and to see if there is any further support we can provide to support remote learning

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will check children's work every day and will give regular feedback to each child, following the school's marking policy, including verbal feedback (see Marking Policy on website).
- Teachers may use online multiple choice quizzes to assess learning.
- Teachers will provide feedback on any work submitted up to 4pm. Work submitted after this time may not receive feedback until the following day.
- All work posted for the week should be submitted by 4pm on Friday.
- Work posted after 4pm on Friday, or over the weekend, may not receive any written feedback.
- Children who are accessing work via paper packs will be offered feedback – parents will be contacted via text with a time to drop off work that children have completed. After a period of isolation (at least 48hrs), parents will be contacted if the teachers have any concerns. Please see our Remote Learning policy for further details.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Wherever possible, school will continue with its extensive SEND offer. This includes:

- Access to differentiated work
- Different teaching and learning styles e.g. video lessons, reading, use of Jamboard, keyboard skills, note making, video recordings
- Continued access to therapies via Zoom (if not in school) or 1:1 if in school. (These include: speech and language, play, music and drawing therapy.)
- School providing sensory items such as playdoh, bubbles etc
- Continuation of IEP/EHC
- Where necessary, phone calls home in addition to weekly phone calls homes

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Any children who are currently attending school and would need to self-isolate would have access to their online learning as detailed above.

Further information can be found in our Remote Learning Policy.