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| **English**  Spring 1 Termly Overview 2021  Year 3 | **Maths** | **School logoScience** |
| **Online Learning Objectives: Write a letter**   * To write a letter independently (cold task) * To discuss and explore the vehicle text * To unpick vocabulary * To develop comprehension skills (model text) * To analyse features from the text * To unpick writers hints * To use fronted adverbials * To apply expanded noun phrases * To use inverted commas   **Suggestions for additional home activities:**   * Daily Lessons Bitesize   <https://www.bbc.co.uk/bitesize/dailylessons>   * [www.readingeggspress.co.uk](http://www.readingeggspress.co.uk/) * [www./worldbook.kitaboo.com/reader/worldbook](http://www./worldbook.kitaboo.com/reader/worldbook) * [www.storylineonline.net](http://www.storylineonline.net/) * [www.oxfordowl.co.uk/for-home](http://www.oxfordowl.co.uk/for-home) * [www.pobble365.com](http://www.pobble365.com/) * [www.literacyshed.com](http://www.literacyshed.com/) * [www.onceuponapicture.co.uk](http://www.onceuponapicture.co.uk/) * [www.teachitprimary.co.uk/writing-composition-ks2](https://www.teachitprimary.co.uk/writing-composition-ks2) | **Online Learning Objectives: Multiplication/division**   * Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables * Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods * Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.   **Suggestions for additional home activities:**   * [www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games) * [www.mathshed.com](http://www.mathshed.com/) * [www.mathletics.co.uk](http://www.mathletics.co.uk/) * [www.topmarks.co.uk/maths-games/hit-the-button](https://www.topmarks.co.uk/maths-games/hit-the-button) * [www.bbc.co.uk/teach/supermovers](https://www.bbc.co.uk/teach/supermovers) * [www.mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check](http://www.mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check) * [www.whiterosemaths.com/resources/schemes-of-learning/primary-sols](http://www.whiterosemaths.com/resources/schemes-of-learning/primary-sols) * [www.nrich.maths.org](http://www.nrich.maths.org/6499) * [www.diagnosticquestions.com/whiterose](http://www.diagnosticquestions.com/whiterose) * [www.mathsframe.co.uk](http://www.mathsframe.co.uk/) * [www.play.ttrockstars.com](http://www.play.ttrockstars.com/) * <https://www.ncetm.org.uk/in-the-classroom/teaching-maths-through-the-pandemic/primary-video-lessons/> | **Online Learning Objectives: Rocks and Soils**   * To identify naturally occurring rocks and explore their uses * To investigate different rocks and observe how easily they erode * To investigate different rocks and observe their permeability * To describe in simple terms how fossils are formed when things have lived and are trapped within a rock * To research Mary Anning * To recognise that soils are made from rock and organic matter   **Suggestions for additional home activities (these may not relate directly to the topic but will provide pupils with further opportunities to work scientifically)**   * Daily Lessons Bitesize * Starburst Rock Cycle Activity   <https://littlebinsforlittlehands.com/starburst-rock-cycle/#:~:text=STEP%201%3A%20Cut%20one%20of,into%20a%20ziplock%2FStarburst%20bag>.   * Fossil Excavation at Home   <https://static1.squarespace.com/static/525d3c81e4b04f0184097802/t/5ecf94bbeca3515b96e63402/1590662332065/Facilitator+Guide_+Fossils.pdf>   * [www.sciencekids.co.nz/experiments](http://www.sciencekids.co.nz/experiments.html) |
| **PE** | **History** | **Geography** |
| **Online Learning Objectives:**  **Suggestions for additional home activities:**   * [www.gonoodle.com](http://www.gonoodle.com/) * Joe Wicks YouTube workouts | **Online Learning Objectives: Stone Age**   * To discuss and explore key vocabulary * To enquire about historical evidence to find out about primary resources during the Stoneage * To devise historically valid questions about the significance of the Mesolithic base camps * To use historical evidence and discoveries to write about hunting sites in the Mesolithic period * To understand the changes from Mesolithic to the Neolithic * To produce a scaled timeline to show the chronology of events throughout the Stone Age period   **Suggestions for additional home activities:**   * Horrible Histories * Daily Lessons Bitesize * National Geographic Association kids home learning | **Online Learning Objectives: The UK**   * To find out about the seas and coasts of the UK * To be able to identify and explore major rivers of the UK   **Suggestions for additional home activities:**   * Daily Lessons Bitesize * National Geographic Association kids home learning * <https://www.natgeokids.com/uk/teacher-category/geography/> |
| **RE** | **Music** | **Art** |
| **Online Learning Objectives:**   * We are learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.   **Suggestions for additional home activities:**   * <https://www.bbc.co.uk/bitesize/subjects/z7hs34j> | **Online Learning Objectives:**   * play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression * improvise and compose music for a range of purposes using the inter-related dimensions of music * listen with attention to detail and recall sounds with increasing aural memory * use and understand staff and other musical notations * appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians * develop an understanding of the history of music.   **Suggestions for additional home activities:** | **Online Learning Objectives:**   * to create (virtual) sketch books to record their observations and use them to review and revisit ideas * to improve their mastery of art and design techniques, (including drawing, painting and sculpture with a range of materials) – ***Tasks will be open ended with suggestions for medium as children will not have access to the same resources.*** * about great artists, architects and designers in history   **Suggestions for additional home activities:**   * <https://www.natgeokids.com/uk/teacher-category/geography/> * <https://www.bbc.co.uk/bitesize/subjects/zn3rkqt> |
| **DT** | **ICT** | **Spanish** |
| **Online Learning Objectives:**   * N/A   **Suggestions for additional home activities:**  N/A | **Online Learning Objectives: Stone Age - Ebook**   * select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, * including collecting, analysing, evaluating and presenting data and information * use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.   **Suggestions for additional home activities:** | **Online Learning Objectives:**   * Personal questions * Numbers to 30 * Days of the week * Months of the year   **Suggestions for additional home activities:**   * [www.duolingo.com/welcome](https://www.duolingo.com/welcome) - Spanish * BBC Bitesize |