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| **English**Spring 1 Termly Overview 2021Year 3 | **Maths** | **School logoScience** |
| **Online Learning Objectives: Write a letter*** To write a letter independently (cold task)
* To discuss and explore the vehicle text
* To unpick vocabulary
* To develop comprehension skills (model text)
* To analyse features from the text
* To unpick writers hints
* To use fronted adverbials
* To apply expanded noun phrases
* To use inverted commas

**Suggestions for additional home activities:*** Daily Lessons Bitesize

<https://www.bbc.co.uk/bitesize/dailylessons>* [www.readingeggspress.co.uk](http://www.readingeggspress.co.uk/)
* [www./worldbook.kitaboo.com/reader/worldbook](http://www./worldbook.kitaboo.com/reader/worldbook)
* [www.storylineonline.net](http://www.storylineonline.net/)
* [www.oxfordowl.co.uk/for-home](http://www.oxfordowl.co.uk/for-home)
* [www.pobble365.com](http://www.pobble365.com/)
* [www.literacyshed.com](http://www.literacyshed.com/)
* [www.onceuponapicture.co.uk](http://www.onceuponapicture.co.uk/)
* [www.teachitprimary.co.uk/writing-composition-ks2](https://www.teachitprimary.co.uk/writing-composition-ks2)
 | **Online Learning Objectives: Multiplication/division*** Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
* Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
* Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

**Suggestions for additional home activities:*** [www.topmarks.co.uk/maths-games](http://www.topmarks.co.uk/maths-games)
* [www.mathshed.com](http://www.mathshed.com/)
* [www.mathletics.co.uk](http://www.mathletics.co.uk/)
* [www.topmarks.co.uk/maths-games/hit-the-button](https://www.topmarks.co.uk/maths-games/hit-the-button)
* [www.bbc.co.uk/teach/supermovers](https://www.bbc.co.uk/teach/supermovers)
* [www.mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check](http://www.mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check)
* [www.whiterosemaths.com/resources/schemes-of-learning/primary-sols](http://www.whiterosemaths.com/resources/schemes-of-learning/primary-sols)
* [www.nrich.maths.org](http://www.nrich.maths.org/6499)
* [www.diagnosticquestions.com/whiterose](http://www.diagnosticquestions.com/whiterose)
* [www.mathsframe.co.uk](http://www.mathsframe.co.uk/)
* [www.play.ttrockstars.com](http://www.play.ttrockstars.com/)
* <https://www.ncetm.org.uk/in-the-classroom/teaching-maths-through-the-pandemic/primary-video-lessons/>
 | **Online Learning Objectives: Rocks and Soils*** To identify naturally occurring rocks and explore their uses
* To investigate different rocks and observe how easily they erode
* To investigate different rocks and observe their permeability
* To describe in simple terms how fossils are formed when things have lived and are trapped within a rock
* To research Mary Anning
* To recognise that soils are made from rock and organic matter

**Suggestions for additional home activities (these may not relate directly to the topic but will provide pupils with further opportunities to work scientifically)*** Daily Lessons Bitesize
* Starburst Rock Cycle Activity

<https://littlebinsforlittlehands.com/starburst-rock-cycle/#:~:text=STEP%201%3A%20Cut%20one%20of,into%20a%20ziplock%2FStarburst%20bag>.* Fossil Excavation at Home

[https://static1.squarespace.com/static/525d3c81e4b04f0184097802/t/5ecf94bbeca3515b96e63402/1590662332065/Facilitator+Guide\_+Fossils.pdf](https://static1.squarespace.com/static/525d3c81e4b04f0184097802/t/5ecf94bbeca3515b96e63402/1590662332065/Facilitator%2BGuide_%2BFossils.pdf)* [www.sciencekids.co.nz/experiments](http://www.sciencekids.co.nz/experiments.html)
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| **PE** | **History** | **Geography** |
| **Online Learning Objectives:****Suggestions for additional home activities:*** [www.gonoodle.com](http://www.gonoodle.com/)
* Joe Wicks YouTube workouts
 | **Online Learning Objectives: Stone Age*** To discuss and explore key vocabulary
* To enquire about historical evidence to find out about primary resources during the Stoneage
* To devise historically valid questions about the significance of the Mesolithic base camps
* To use historical evidence and discoveries to write about hunting sites in the Mesolithic period
* To understand the changes from Mesolithic to the Neolithic
* To produce a scaled timeline to show the chronology of events throughout the Stone Age period

**Suggestions for additional home activities:*** Horrible Histories
* Daily Lessons Bitesize
* National Geographic Association kids home learning
 | **Online Learning Objectives: The UK*** To find out about the seas and coasts of the UK
* To be able to identify and explore major rivers of the UK

**Suggestions for additional home activities:*** Daily Lessons Bitesize
* National Geographic Association kids home learning
* <https://www.natgeokids.com/uk/teacher-category/geography/>
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| **RE** | **Music** | **Art** |
| **Online Learning Objectives:*** We are learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.

**Suggestions for additional home activities:*** <https://www.bbc.co.uk/bitesize/subjects/z7hs34j>
 | **Online Learning Objectives:*** play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
* improvise and compose music for a range of purposes using the inter-related dimensions of music
* listen with attention to detail and recall sounds with increasing aural memory
* use and understand staff and other musical notations
* appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
* develop an understanding of the history of music.

**Suggestions for additional home activities:** | **Online Learning Objectives:*** to create (virtual) sketch books to record their observations and use them to review and revisit ideas
* to improve their mastery of art and design techniques, (including drawing, painting and sculpture with a range of materials) – ***Tasks will be open ended with suggestions for medium as children will not have access to the same resources.***
* about great artists, architects and designers in history

**Suggestions for additional home activities:*** <https://www.natgeokids.com/uk/teacher-category/geography/>
* <https://www.bbc.co.uk/bitesize/subjects/zn3rkqt>
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| **DT** | **ICT** | **Spanish** |
| **Online Learning Objectives:*** N/A

**Suggestions for additional home activities:**N/A | **Online Learning Objectives: Stone Age - Ebook*** select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals,
* including collecting, analysing, evaluating and presenting data and information
* use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

**Suggestions for additional home activities:** | **Online Learning Objectives:*** Personal questions
* Numbers to 30
* Days of the week
* Months of the year

**Suggestions for additional home activities:*** [www.duolingo.com/welcome](https://www.duolingo.com/welcome) - Spanish
* BBC Bitesize
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