|  |  |  |
| --- | --- | --- |
| **Writing**  Spring 1 Termly Overview 2021  Reception | **Number** | **School logoShape, space and measure** |
| **Online Learning Objectives:**  • Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.  • Writes own name and other things such as labels, captions.  • Attempts to write short sentences in meaningful contexts.  **Suggestions for additional home activities:**  • Name writing  • Initial sounds hunt/letter hunt  • Writing shopping lists  • Learning to write their surname and names of family members  • Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.  • Writing letters/cards to family members and posting them.  • [https://www.bbc.co.uk/iplayer/episode/b00qhslb/ alphablocks-series-1-1-alphablocks-az](https://www.bbc.co.uk/iplayer/episode/b00qhslb/alphablocks-series-1-1-alphablocks-az) | **Online Learning Objectives:**  • Counts objects to 10, and beginning to count beyond 10.  • Counts out up to six objects from a larger group.  • Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.  • Finds the total number of items in two groups by counting all of them.  • In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.  **Suggestions for additional home activities:**  • Counting objects around house/on a walk  • Number recognition when on daily walks  • Adding together objects from home, eg toys, laundry, cutlery, food items etc  • Subtracting one/two away when tidying up  • [https://www.topmarks.co.uk/Search.aspx? Subject=16&AgeGroup=1](https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1) | **Online Learning Objectives:**  • Beginning to use mathematical names for ‘solid’ 3D shapes and ‘flat’ 2D shapes, and mathematical terms to describe shapes.  • Can describe their relative position such as ‘behind’ or ‘next to’.  • Orders two or three items by length or height. • Orders two items by weight or capacity.  • Uses everyday language related to time.  **Suggestions for additional home activities**  • Shape hunt around house/local area  • Discuss full and empty when making drinks  • Discuss heavy and light when holding objects  • Discuss long and short lengths  • Plan out your day  <https://www.topmarks.co.uk/early-years/shape-monsters>  <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns> |
| **Reading** | **Communication and language** | **Physical development** |
| **Online Learning Objectives:**  • Begins to read words and simple sentences.  • Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.  **Suggestions for additional home activities:**  • Following cookery recipes  • Recognising signs when out on daily walk  • <https://resource-bank.scholastic.co.uk/content/FREE-Julia-Donaldson-and-Axel-Scheffler-Home-Learning-Packs-40114>  • Sharing a selection of stories <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  • <https://www.phonicsplay.co.uk/resources>  <https://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics> | **Online Learning Objectives:**  • Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.  • Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.  • Responds to instructions involving a two-part sequence.  **Suggestions for additional home activities:**  • Developing knowledge of home learning through cookery, counting, reading etc  • Following instructions  • Recounting the events/favourite part of their day  • Performing nursery rhymes | **Online Learning Objectives:**  • Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.  • Handles tools, objects, construction and malleable materials safely and with increasing control.  • Shows a preference for a dominant hand.  • Begins to form recognisable letters.  • Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.  **Suggestions for additional home activities:**  • Threading (eg making pasta necklaces)  • Manipulating playdough  • Visiting a local park  • Performing nursery rhymes  <https://www.youtube.com/user/thebodycoach1>  <https://www.youtube.com/user/GoNoodleGames>  <https://www.youtube.com/user/CosmicKidsYoga> |
| **Understanding the world** | **PSHE** | **RE** |
| **Online Learning Objectives:**  **•** Looks closely at similarities, differences, patterns and change.  **•** Developing an understanding of growth, decay and changes over time.  **•** Can talk about some of the things they have observed such as plants, animals, natural and found objects.  **Suggestions for additional home activities:**   * Baking with family * Seasonal walk identifying changes * Exploring ice/snow/rain * Plant a seed and observe the changes | **Online Learning Objectives:**  • Confident to speak to others about own needs, wants, interests and opinions.  • Can describe self in positive terms and talk about abilities.  **Suggestions for additional home activities:**  • Discuss own and others feelings at the end of the day/week  • Discuss what they enjoyed about each day and what activity they thought they excelled at  •<https://www.bbc.co.uk/news/entertainment-arts-52149055> | **Online Learning Objectives:**  • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.  • Enjoys joining in with family customs and routines.  **Suggestions for additional home activities:**  • Discuss family cultures and celebrations  • Celebrate Chinese New Year <https://www.bbc.co.uk/cbeebies/curations/chinese-lunar-new-year> |
| **Expressive Arts and Design** |
| **Online Learning Objectives:**  **•** Creates movement in response to music (Chinese New Year Dance)  **•** Begins to build a repertoire of songs and dances (Winter song, Chinese New Year song and dance)  **•** Taps out simple repeated rhythms   * Explores and learns how sounds can be changed. (Fast and slow) |