



# Nursery Curriculum—Spring Term 1

## What are we going to be learning?

This term our themes are:

Winter

Changing Me

Family



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT



- Keeping play going by responding to what others are saying and doing.
- Be confident talking to friends when playing, and communicate freely about own home and community.
- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
- Can describe self in positive terms and talk about abilities.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

## COMMUNICATION AND LANGUAGE



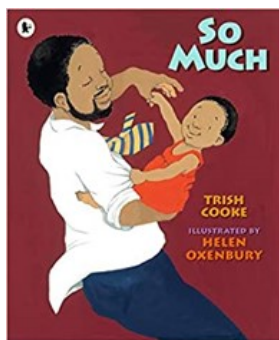
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Be able to follow directions.
- Builds up vocabulary that reflects the breadth of their experiences.
- Begin to use more complex sentences to link thoughts. (e.g. using and, because)
- Uses language to imagine and recreate roles and experiences in play situations.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

## PHYSICAL DEVELOPMENT



- Can stand momentarily on one foot when shown.
- Can copy some letters e.g. letters from their name.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Observes the effects of activity on their bodies.
- **Begins to form recognisable letters.**
- **Handles tools, objects, construction and malleable materials safely and with increasing control.**
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

## LITERACY



- Listens to stories with increasing attention and recall.
- Shows interest in illustrations and print in books and print in the environment.
- Enjoys rhyming and rhythmic activities.
- Ascribe meaning to marks they see in different places.
- **Gives meaning to marks they make as they draw, write and paint.**
- **Write own name.**

## MATHS



- Beginning to represent numbers using fingers, marks on paper or pictures.
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- Beginning to talk about the shapes of everyday objects
- **Counts up to three or four objects by saying one number name for each item.**
- **Selects a particular named shape.**

## UNDERSTANDING THE WORLD

- Developing an understanding of growth, decay and changes over time.
- Comment and ask questions about aspects of their familiar world.
  - **Looks closely at similarities, differences, patterns and change.**

## EXPRESSIVE ARTS AND DESIGN

- Tap out simple repeated rhythms.
- Realises tools can be used for a purpose.
- Sings to self and makes up simple songs.
- **Begins to build a repertoire of songs and dances. (Winter and Chinese New Year, moving both fast and slow)**
  - **Introduces a storyline or narrative into their play.**

These are some of the objectives we have planned. We will also set work on SeeSaw that supports these objective for the children who are remote learning.

Please make contact with any of the Nursery team if you have any questions or would like more ideas how to support your child's learning at home or school.