

Communication and Language

Sharing and valuing each other's ideas.

Listening to favourite stories.

Sharing and learning new vocabulary.

Talking about likes and needs.

- Listens to others one to one or in small groups, when conversation interests them.
- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Responds to simple instructions, e.g. to get or put away an object.
- Uses vocabulary focused on objects and people that are of particular importance to them.
- Builds up vocabulary that reflects the breadth of their experiences.
- Uses talk in pretending that objects stand for something else in play, e.g. 'This box is my castle.'

PSED

Building friendships with others and showing kindness

Adapting to change and understanding behavioural expectations.

Having a positive attitude towards learning.

- Playing turn taking and sharing games.**
- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
 - Aware of own feelings, and knows that some actions and words can hurt others' feelings.
 - Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
 - Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
 - Can usually adapt behaviour to different events, social situations and changes in routine.
 - Initiates play, offering cues to peers to join them.
 - Keeps play going by responding to what others are saying or doing.
 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
 - Is more outgoing towards unfamiliar people and more confident in new social situations.
 - Confident to talk to other children when playing, and will communicate freely about own home and community.
 - Shows confidence in asking adults for help.

Expressive Arts and Design

Using a paint, collage, box modelling and malleable play to represent people and objects.

Developing own stories in the role play area. Creating stars

Using musical instruments to explore different sounds.

Building a repertoire of different songs.

- Uses available resources to create props to support role-play.
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.
- Joins construction pieces together to build and balance.
- Realises tools can be used for a purpose

Reception - Autumn 2
Celebrations and Festivals
Star in a Jar



- Engages in imaginative role-play based on own first-hand experiences. Uses movement to express feelings.
- Creates movement in response to music.
- Sings to self and makes up simple songs. Explores and learns how sounds can be changed.
- Explores colour and how colours can be changed.

Physical Development

Using malleable materials such as play dough with simple tools.

Practicing scissor skills.

Enjoying different ways of moving such as hopping, skipping and jumping.

Playing catch.

Forming letters correctly.

Developing gross motor skills using climbing equipment in PE.

Talking about healthy foods.

- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Uses simple tools to effect changes to materials.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows a preference for a dominant hand.
- Begins to use anticlockwise movement and retrace vertical lines.
- Begins to form recognisable letters.
- Experiments with different ways of moving. Dresses with help.

Literacy

READING

Enjoys a selection of stories based around topical celebrations such as

Room on the Broom.

Reads own name.

Beginning to read some simple words and blend sounds together.

Enjoys rhyming activities.

Beginning to use story language.

Says initial sounds in words.

Use talk for writing strategies to develop recall of story content • Shows awareness of rhyme and alliteration. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. • Beginning to be aware of the way stories are structured. • Suggests how the story might end. • Listens to stories with increasing attention and recall. • Describes main story settings, events and principal characters. • Shows interest in illustrations and print in books and print in the environment. • Recognises familiar words and signs such as own name and advertising logos. • Looks at books independently.

WRITING

Writing own name.

Writing simple recipes, posters and letters.

Recording sounds they can hear in words.

Enjoying writing in the indoor and outdoor environments.

Recording sounds they can hear in simple words.

Making and writing cards for topical celebrations

Sharing Star in a Jar- writing wishes

Sometimes gives meaning to marks as they draw and paint. • Ascribes meanings to marks that they see in different places.

• Gives meaning to marks they make as they draw, write and paint. • Begins to break the flow of speech into words. • Continues a rhyming string. • Hears and says the initial sound in words • Writes own name

Mathematics

Counting to 10 and ordering and recognising numbers to 10.

Working out different ways of making numbers.

Solving number problems to 10 involving simple addition and subtraction.

Describing 2-D shapes.

Sequencing the order of the day.

Using positional language.

Ordering 2 items by length, weight and capacity.

Shows an interest in number problems. • Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.

Sometimes matches numeral and quantity correctly. • Shows curiosity about numbers by offering comments or asking questions. • Compares two groups of objects, saying when they have the same number Uses some number names accurately in play. • Recites numbers in order to 10.

Shows an interest in shape and space by playing with shapes or making arrangements with objects. • Shows awareness of similarities of shapes in the environment. • Uses positional language. • Uses everyday language related to time

Knowledge and Understanding of the World

Learning about the celebration of Diwali

Making poppies for Remembrance Sunday.

Painting fireworks.

Teddy's birthday celebrations

Christmas nativity and decorations.

Creating pictures using ipads.

• Completes a simple program on a computer. • Recognises and describes special times or events for family or friends. • Shows interest in different occupations and ways of life. • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

• Talks about why things happen and how things work. • Developing an understanding of growth, decay and changes over time.