

YEAR: 1

**Geography Overview**

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|  | **Learning Focus** | **Geographical skills and fieldwork** | **Human and physical geography** | **Place knowledge / Locational**  **knowledge** | **Cultural capital** | **End of unit outcome** |
| **Autumn Term** |  | * Use simple observational skills to study the geography of the school and its grounds. * Use simple maps of the local area e.g. large scale, pictorial etc. * Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes. * Make simple maps and plans e.g. pictorial place in a story. | * Understand how some places are linked to other places e.g. roads, trains. | * Link their homes with other places in their local community. * Name, describe and compare familiar places.   Know about some present changes that are happening in the local environment e.g. at school.   * Suggest ideas for improving the school environment. | Local walk - seasons | To read a simple road map of local area and use it to give directions for ‘Welly Walk’ (cross curricular links with science.) |
| My Local Area  ‘’Smithdown Road’’ |
| **Use observational skills to study geography of the school and its grounds.** |
| **Spring Term** | Where does my food come from?  **Locational knowledge of different places around the world.** | * Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes. * Make simple maps and plans e.g. pictorial place in a story. * Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes. | * Understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production. * Describe seasonal weather changes. | * Use world maps, atlases and globes to identify the UK and its countries. | Trip to the farm (Church farm).  Chester zoo – Explore animals from around the world. | TBC  TBC |
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| **Summer Term** | Animals Around the World  **Locational knowledge of different places around the world.** | * Use world maps, atlases and globes to identify countries, continents and oceans. * Ask simple geographical questions e.g. what is it like to live in this place? | * Describe seasonal weather changes | * Name and locate the world’s seven continents and five oceans. |