

YEAR: 1

**Geography Overview**

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|  | **Learning Focus** | **Geographical skills and fieldwork** | **Human and physical geography** | **Place knowledge / Locational****knowledge** | **Cultural capital** | **End of unit outcome** |
| **Autumn Term** |  | * Use simple observational skills to study the geography of the school and its grounds.
* Use simple maps of the local area e.g. large scale, pictorial etc.
* Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes.
* Make simple maps and plans e.g. pictorial place in a story.
 | * Understand how some places are linked to other places e.g. roads, trains.
 | * Link their homes with other places in their local community.
* Name, describe and compare familiar places.

Know about some present changes that are happening in the local environment e.g. at school.* Suggest ideas for improving the school environment.
 | Local walk - seasons | To read a simple road map of local area and use it to give directions for ‘Welly Walk’ (cross curricular links with science.) |
| My Local Area‘’Smithdown Road’’ |
| **Use observational skills to study geography of the school and its grounds.** |
| **Spring Term** | Where does my food come from?**Locational knowledge of different places around the world.** | * Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes.
* Make simple maps and plans e.g. pictorial place in a story.
* Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes.
 | * Understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production.
* Describe seasonal weather changes.
 | * Use world maps, atlases and globes to identify the UK and its countries.
 | Trip to the farm (Church farm).Chester zoo – Explore animals from around the world.  | TBCTBC |
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| **Summer Term** | Animals Around the World**Locational knowledge of different places around the world.** | * Use world maps, atlases and globes to identify countries, continents and oceans.
* Ask simple geographical questions e.g. what is it like to live in this place?
 | * Describe seasonal weather changes
 | * Name and locate the world’s seven continents and five oceans.
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