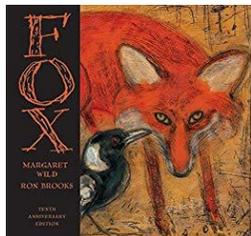


English

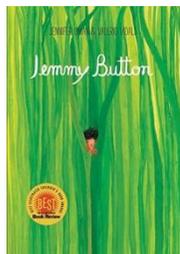
Fox by Margaret Wild



Writing Outcomes:

- Fable Narrative
- Persuasion

Jemmy Button by Jennifer Uman



Writing Outcomes:

- Return Narrative
- Letters

MATHS

Ma3/2.3 Multiplication & Division

Ma3/2.3a recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
 Ma3/2.3b write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
 Ma3/2.3c solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

MATHS

Ma3/2.4 Fractions

Ma3/2.4a count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
 Ma3/2.4b recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
 Ma3/2.4c recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
 Ma3/2.4d recognise and show, using diagrams, equivalent fractions with small denominators
 Ma3/2.4e add and subtract fractions with the same denominator within one whole
 Ma3/2.4f compare and order unit fractions, and fractions with the same denominators
 Ma3/2.4g solve problems that involve all of the above.

Measure - Time

Ma3/3.1d tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
 Ma3/3.1e estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
 Ma3/3.1f know the number of seconds in a minute and the number of days in each month, year and leap year
 Ma3/3.1g compare durations of events

Y3 Termly Overview SPRING TERM 2020

Science

Sc3/3.1 Rocks

Sc3/3.1a compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
 Sc3/3.1b describe in simple terms how fossils are formed when things that have lived are trapped within rock
 Sc3/3.1c recognise that soils are made from rocks and organic matter.

Sc3/4.1 Light

Sc3/4.1a recognise that they need light in order to see things and that dark is the absence of light
 Sc3/4.1b notice that light is reflected from surfaces
 Sc3/4.1c recognise that light from the sun can be dangerous and that there are ways to protect their eyes
 Sc3/4.1d recognise that shadows are formed when the light from a light source is blocked by a solid object
 Sc3/4.1e find patterns in the way that the size of shadows change.

HISTORY

Hi2/1.1 Pre-Roman Britain

Pupils should be taught about changes in Britain from the Stone Age to the Iron Age

This could include:

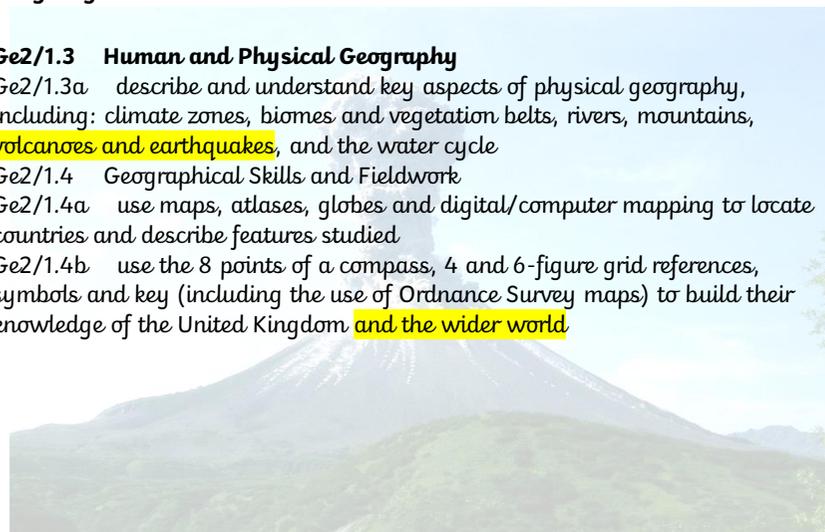
- late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture



Geography – Volcanoes

Ge2/1.3 Human and Physical Geography

Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
 Ge2/1.4 Geographical Skills and Fieldwork
 Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
 Ge2/1.4b use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world



Art

Cave Art
 Tone/Shade/Mixed Media
 Ian Fennelly

RE:

Christianity (Miracle Stories)

PE

Gymnastics
 Ball games/throwing and catching

Design Technology

Structures
 Woodwork/CAD design
 Design, make and evaluate a bird box/feeder or planter.