

Reception Yearly Overview 2019-2020

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|----------|--|--|---|---|---|---|
| PSED | <ul style="list-style-type: none"> *Establishing behavioural expectations and supporting children to socialise effectively *Being Me in My World Set | <ul style="list-style-type: none"> *Celebrating Difference | <ul style="list-style-type: none"> *Dreams and Goals | <ul style="list-style-type: none"> *Healthy Me | <ul style="list-style-type: none"> * Relationships | <ul style="list-style-type: none"> *Changing Me |
| C&L | <p>Throughout the year, children will learn to:</p> <ul style="list-style-type: none"> *Learn to speak with confidence during circle/carpet times *Learn to listen and respond appropriately with relevant comments, questions or actions *Use appropriate story language to re-enact/re-tell simple and familiar stories *Learn new vocabulary relating to topics and books | | | | | |
| PD | <ul style="list-style-type: none"> *Pencil control and letter formation. *Dressing / Personal Hygiene. *Moving to Music | <ul style="list-style-type: none"> *Pencil control & letter formation * Range of movements and balance | <ul style="list-style-type: none"> *Pencil control & letter formation * Throwing & catching (ball skills) | <ul style="list-style-type: none"> *Gymnastics | <ul style="list-style-type: none"> *Using apparatus | <ul style="list-style-type: none"> * Mini-games |
| Literacy | <ul style="list-style-type: none"> *RWI Phonics *Star in the Jar (Narrative and Missing poster) | <ul style="list-style-type: none"> *RWI Phonics *The Something (Narrative and | <ul style="list-style-type: none"> *RWI Phonics *Juniper Jupiter *Supertato (Narrative, | <ul style="list-style-type: none"> *RWI Phonics *The Extraordinary Gardener | <ul style="list-style-type: none"> *RWI Phonics *Little Red/traditional Tales (Jack and | <ul style="list-style-type: none"> RWI Phonics TBC |

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| | | letter writing & lists linked to Christmas) | Letter Writing, Wanted poster, Secret Message, lists) *Visit to Liverpool Central Library | * Non –Fiction focussing on minibeasts and growing (Narrative, lists, instructions) | the Beanstalk, the Gingerbread Man) (Narrative, messages, letters, posters) | |
| Maths | 1 – 4 adding subtracting 2D shapes Measure – length, weight Ordering numerals Number recognition Forming numerals | 5 – 7 adding subtracting Applying number knowledge 2D shapes Measure – length, weight Ordering numerals Number recognition Forming numerals | 8 -12 adding subtracting Applying number knowledge 2D shapes Measure – length, weight, capacity Ordering numerals Number recognition Forming numerals | 13 – 16 adding subtracting Applying number knowledge 2D shapes Measure – length, weight, capacity comparison Ordering numerals Number recognition Forming numerals | 17-20 adding subtracting Applying number knowledge 2D shapes Measure – length, weight, capacity comparison Ordering numerals Number recognition Forming numerals | Reviewing ELGs. Focus on readiness for KS1. |
| UtW | Space | Celebrations/ significant events | Food – making different foods, healthy diet Investigating ice to free superheroes. Winter | Planting and growing Minibeasts | Observing growing over time. Cooking. Completing a computer program. | |

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| EAD | Self portraits | Christmas crafts/decorations Salt-dough creations | Junk Modelling Small world / role play - superheroes | Printing Outdoor art – Andy Goldsworthy Sunflowers – Van Gogh | Role Play Investigating colour | |
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Throughout the year, adults will plan learning that responds both to children’s next steps and interests. Always ensuring we are preparing our children for the next phase in their education, we are keen to capitalise on the learning opportunities offered by changes in the weather, local events, children’s experiences outside school or changes in the school.