

Communication and Language

Understanding humour

Engaging in carpet time

Understanding and answering how and why questions

Responding appropriately to hearing two-part instructions

Recreating roles and learning new topic words

Using language in play to introduce new storylines

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Responds to instructions involving a two-part sequence.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations.
- Introduces a storyline or narrative into their play.

PSED

Listening to and taking account of ideas from friends

Discussing own interests and opinions

Developing positive attitudes towards ourselves

Responding to behavioural expectations indoors and outdoors

Understanding consequences of our actions

- Initiates conversations, attends to and takes account of what others say
- Confident to speak to other about own needs, wants, interests and opinions
- Can describe self in positive terms and talk about abilities
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them
- Aware of boundaries set, and of behavioural expectations in the setting

EAD

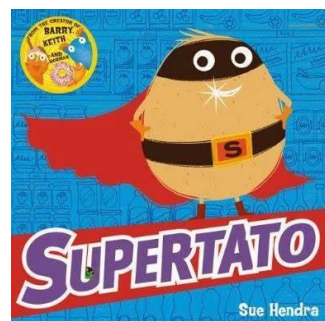
Building up a bank of known songs

Using construction materials with a planned idea

Acting out storylines with friends

Using a variety of materials to create representations

- Begins to build a repertoire of songs and dances.
- Constructs with a purpose in mind, using a variety of resources.
- Selects tools and techniques needed to shape, assemble and join materials they are using.
- Create simple representations of events, people and objects.
- Plays cooperatively as part of a group to develop and act out a narrative.



Physical development

Forming most letters correctly

Increasing control of objects (ball skills)

Improving fine and gross motor skills

Constructing using a selection of simple tools and materials

Discussing how to keep healthy and safe

- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Handles tools, objects, construction and malleable materials safely and with increasing control
- Begins to form recognisable letters.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Eats a healthy range of foodstuffs and understands need for variety in food.
- Practices some appropriate safety measures without direct supervision.

Literacy – Read to Write

Reading

Hearing and saying initial and dominant sounds

Reading words and simple sentences

Using new vocab from books read

Sharing a selection of Superhero/Winter themed books

Discussing characters/events in Juniper Jupiter and Supertato

- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Knows that information can be retrieved from books and computers

Literacy

Hearing and saying initial and dominant sounds

Segmenting sounds to write simple words

Writing labels, captions and short sentences

Writing a Superhero story/letters

- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.

Numeracy – Number a week (8-12)

Counting beyond 10 and matching numeral to quantity

Recognising numbers to 10 and above

Adding two groups together and subtraction using vocabulary involved in both

Finding one more and one less than

Using mathematical terms for 2D and 3D shapes

Using everyday language related to time and money

Using positional language

- Counts objects to 10, and beginning to count beyond 10
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Finds the total number of items in two groups by counting all of them.
- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes
- Can describe their relative position such as 'behind' or 'next to'
- Uses everyday language related to time.
- Beginning to use everyday language related to money.

UtW

Using camera's/IPads to capture friends as Superheroes

IWB to create images of superheroes

Researching images of superheroes

Observing Winter outdoors

Looking at ice/snow/wind and their effects

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
- Knows that information can be retrieved from computers