

Nursery Yearly Overview 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication & Language	Throughout the year, children will learn to: *Increase their vocabulary and use it as a powerful means for conversation. *Learn to listen with increasing attention and recall. *Be able to follow complex instructions.					
Physical Development	*Manipulating dough, gloop etc. * Drawing lines and circles using gross motor movements *Understands that equipment and tools have to be used safely. *Dressing / Personal Hygiene *Range of gross motor skills and movements	* holding pencils and tools for a purpose *Dressing / Personal Hygiene *Eats a healthy range of foodstuffs and understands need for variety in food. * Balance skills, throwing and catching bean bags etc. *Can catch a large ball.	*Use scissors to make snips in paper. *Walking up and down stairs carrying a small object. *Can stand momentarily on one foot when shown. *recognising when hungry, thirsty, tired etc.	*Holding pencil near the point using a modified tripod grasp. *Moving freely with pleasure and confidence *Observing the effect of exercise on their bodies.	*parachute games *Hold pencil near point between first two fingers and thumb and uses it with good control.	*Copy some letters from their name. *Begin to form recognisable letters.

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Personal, Social and Emotional Development	*Being Me in My World * Setting behavioural expectations	Celebrating difference.	Dreams and Goals	Healthy me	Relationships	Changing me
Literacy	*Nursery Rhymes (T4W) *Where's Spot (T4W) *Oh No George	*Leaf Man * Naughty Bus (T4W) *Dear Santa	*How to catch a star * I will not Never eat a tomato.	*Traditional Tales (T4W) * Little Red Hen *The Gingerbread Man	*Poetry *A Brave Bear *A New House for Mouse	*Ruby's Worry *Anna Hibiscus' Song *Handa's Surprise (T4W)
Mathematics	*Realising anything can be counted. Reciting Numbers to 10 and beyond. *Engaging in sustained block play.	*Use number names accurately in play. *Finding 2d shapes in the environment	*Match numeral to quantity. *Separating groups of objects in different ways.	*Comparing two groups of objects. *Junk modelling * Repeating patterns	*Showing an interest in number problems. *Understanding and using positional language	*keeping a tally charts and recording totals. *Recognise 3d shapes
Understanding the World	Amazing me/ friendships	Autumn	Space/ Chinese New Year	Spring	Habitats	Summer
Expressive Arts and Design	*Role play *Building up a repertoire of songs.	*Beginning to be interested in and describe the texture of things.	*Singing to self and making up songs. *Makes up rhythms.	* Junk model houses	* Looking at Kandisky and his use of shape.	*Building stories around toys. *Manipulating materials to a planned effect