

Read to Write: Progression Overview Counts in Year 2

A	B	C	D	E	F
Vehicle Text					
The Night Gardener	A River	The Bog Baby	Grandad's Island	Jack and the Baked Beanstalk	Rosie Revere
Writing Outcome & Writing Purpose					
Narrative: Setting Narrative	Narrative: Circular Narrative	Narrative: Finding Narrative	Narrative: Return Narrative	Narrative: Twisted Narrative	Narrative: Invention Narrative
Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate
Recount: Diary	Recount: Letter	Instructions: How to build a habitat	Information: Jungle Animals	Persuasion: Letters	Explanation: How a machine works
Purpose: To recount	Purpose: To inform	Purpose: To instruct	Purpose: To inform	Purpose: To persuade	Purpose: To explain
Grammar: Word					
Build on previous year & focus on: Use of the suffix -ly to turn adjectives into adverbs	Build on previous units & focus on: Use of the Suffixes -er & -est in adjectives	Build on previous units & focus on: Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs	Build on previous units & focus on: Use of the Suffixes -er & -est in adjectives Use of the suffix -ly to turn adjectives into adverbs	Build on previous units & focus on: Formation of nouns using suffixes e.g. -ness, -er and by compounding Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs	Build on previous units & focus on: Formation of nouns using suffixes e.g. -ness, -er and by compounding Use of the Suffixes -er & -est in adjectives Use of the suffix -ly to turn adjectives into adverbs
Grammar: Sentence					
Build on previous year & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement and question. Expanded Noun Phrases for description and specification	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question and command. Expanded Noun Phrases for description and specification	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded noun phrases for description and specification How the grammatical patterns in a sentence indicates its function as a statement, question and command	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question, command, and exclamation Expanded Noun Phrases for description and specification	Build on previous units & focus on: Expanded noun phrases for description and specification Subordination (using when, if, that, because) Co-ordination (or, and, but) How the grammatical patterns in a sentence indicates its function as question, exclamation and statement.	Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question, command and exclamation. Expanded Noun Phrases for description and specification
Grammar: Text					
Build on previous year & focus on:	Build on previous units & focus on:	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing	Build on previous units. Correct choice and consistent use of past and present tense throughout writing	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs

Grammar: Punctuation

Build on previous year & focus on:

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
Apostrophes to mark where letters are missing in spelling
Commas to separate items in a list

Build on previous units & focus on:

Use of capital letters, full stops and question marks to demarcate sentences
Use apostrophes to mark singular possession in nouns

Build on previous units & focus on:

Use of capital letters, full stops and question marks to demarcate sentences
Commas to separate items in a list
Apostrophes to mark where letters are missing in spelling (contractions)

Build on previous units & focus on:

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
Apostrophes to mark singular possession in nouns

Build on previous units & focus on:

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
Apostrophes to mark singular possession in nouns
Commas to separate items in a list

Build on previous units & focus on:

Use of capital letters, full stops and question marks to demarcate sentences
Apostrophes to mark singular possession in nouns
Commas to separate items in a list

Terminology for Pupils

noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe, comma