

	Unit Title	National Curriculum Coverage			Cultural Capital	Outcomes
		NC	Historical Skills	British Values		
Autumn	The Romans <i>Reading link: Tiger, Tiger by Lynne Reid Banks</i>	<i>The roman empire and its impact on Britain</i>	-Using timelines with intervals 1000/100/10s -Uses words and phrases: century, decade, BC, AD, after, before, during. -Describes how some of the past events/people affect life today.	Children aware of democracy through study of Julius Caesar and his attempts at ruling Britain. Children to debate whether Caesar	Visit to Dewa Roman Experience in Chester – 23 rd October 2019	Children to showcase work to parents
Spring	The Victorians <i>Reading link: Street Child by Berlie Doherty</i>	<i>Local history study in Liverpool.</i>	-Shows knowledge and understanding by describing features of past societies and periods.	Individual Liberty and mutual respect – was is right to have workhouses?	Possible visit to be a Victorian child at Croxteth Hall Park (Victorian Christmas)	Children to prepare a video in iMovie in groups (Computing objective link) to present life as a Victorian child in role.
Summer	Early Civilisations (focus on early Islamic civilisation due to cohort of children)	<i>Non-European study that provides contrast with British History</i>	-Identifies some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world.	Children taught about mutual respect, tolerance for others through study of a contrast early civilisation that is not in Britain	Parent invited in to discuss their knowledge of Islamic History	Children to prepare floor book for display in school as majority of cohort originate from Islamic background.

