

	Learning Focus	Geographical skills and fieldwork	Human and physical geography	Place knowledge / Locational knowledge	End of Unit Outcome
Autumn Term	<p>Italy (European region)</p>	<p>Ask and respond to geographical questions</p> <p>Understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement</p> <p>Measure straight line distances using the appropriate scale.</p> <p>Explore features on OS maps using 4 figure grid</p>	<p>Understand the effect of landscape features on the development of a locality.</p> <p>Describe how people have been affected by changes in the environment.</p>	<p>Recognise the different shapes of continents.</p> <p>Demonstrate knowledge of features about places around him/her and beyond the UK.</p> <p>Identify where countries are within Europe</p> <p>Recognise that people have differing quality of life living in different locations and environments.</p> <p>Know how the locality is set within a wider geographical context.</p> <p>Know about the wider context of places - region, country.</p> <p>Understand why there are similarities and differences between places.</p> <p>Know location of: capital cities of countries of British Isles and U.K., seas around U.K., European Union countries with high populations and large areas and the largest cities in each continent.</p>	<p>Food tasting day</p> <p>Map creation exploring features of Italy</p>
Spring Term	<p>Weather / water cycle</p> <p>Explain about key natural resources</p>	<p>Understand and use a widening range of geographical terms e.g. specific topic vocabulary - contour, height, valley, erosion, deposition, transportation, headland</p> <p>Draw accurate maps with more complex keys.</p>	<p>Explore weather patterns around parts of the around the UK and parts of Europe.</p>	<p>Know how the locality is set within a wider geographical context.</p> <p>Know about the wider context of places - region, country.</p> <p>Understand why there are similarities and differences between places.</p> <p>Know location of: capital cities of countries of British Isles and U.K., seas around U.K., European Union countries with high populations and large areas and the largest cities in each continent.</p>	<p>Visit to a river and study erosion at different points of River Alyn</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer Term</p>	<p style="text-align: center;">Further mapping Skills</p>	<p>Ask and respond to geographical questions</p> <p>Understand and use a widening range of geographical terms e.g. specific topic vocabulary meander, floodplain, location, industry, transport, settlement</p> <p>Measure straight line distances using the appropriate scale.</p> <p>Explore features on OS maps using 6 figure grid references.</p> <p>Draw accurate maps with more complex keys.</p>	<p>Describe human features of UK regions, cities and /or counties.</p> <p>Demonstrate knowledge of features about places around him/her and beyond the UK.</p>	<p>Know about the wider context of places - region, country.</p> <p>Recognise the different shapes of continents.</p> <p>Demonstrate knowledge of features about places around him/her and beyond the UK.</p> <p>Identify where countries are within Europe; including Russia.</p> <p>Know how the locality is set within a wider geographical context.</p> <p>Know location of: capital cities of countries of British Isles and U.K., seas around U.K., European Union countries with high populations and large areas and the largest cities in each continent.</p>	<p>TBC</p>
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