

## **Spanish Overview**

YEAR: 3

	Unit Title	National Curriculum Coverage NC link	Cultural Capital	End of unit outcomes
Autumn	Self, Family and Friends. School Life	Listen attentively to spoken language and show understanding by joining in and responding.  Appreciate stories, songs, poems and rhymes in the language	December 2020 Visit from students from Hope University to deliver Christmas Spanish lessons.	Children will know: Basic greetings Body Parts 8 Colours Numbers 1 to 20 in and out of sequence, addition and number bonds. Simple instructions Objects in a pencil case.
Spring	The world around us.  Animals and home environment.	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.  Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.  Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases		Children will know: Ask and answer basic questions Days of the Week Months of the year Animals names and basic descriptions using colours. Counting to 40 Counting in 2s

		Speak in sentences, using familiar	Spanish Day	Children will know:
		vocabulary, phrases and basic language	TBC	Know different sports and fruits.
_		structures.		Use negative to express an opinion.
Jer	Leisure			Know numbers 1 to 40
E		Read carefully and show understanding of		Count backwards from 20
Sui	Summer	words, phrases and simple writing.		Double/halve to 40
		Present ideas and information orally to a		
		range of audiences.		