



History Overview

YEAR: 2

	Unit Title	National Curriculum Coverage			Cultural Capital	Outcomes
		NC links	Historical Skills	British Values		
Autumn	Significant Individuals (Neil Armstrong and Ibn Battuta)	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	Chronological Timelines (centuries, decades and years) Use words and phrases such as Century, decade, significant, chronological, past, present, impact Sources of information Similarities and differences Lasting impact	Similarities and differences between cultures and being appreciative of one another (Mutual respect and tolerance of different faiths)	Spaceport?	Understanding of the passing of time Understanding how societies have changed Understand the memory of the great explorers and the impact that they left behind
Spring 1 and 2	Titanic	Events beyond living memory that are significant nationally or globally Significant historical events, people and places in their own locality.	Chronological Timelines (centuries, decades and years) Use words and phrases such as Class, location, remembrance, anniversary, Sources of information Similarities and differences Lasting impact	Free will, personal liberty, debate	Maritime Museum	Understanding why the Titanic is significant nationally and globally Understand the local links to the Titanic Understand the reliability of sources To become curious historians ART LINK - CLASS SYSTEM COLLAGE