



History Overview

YEAR: 6

	Unit Title	National Curriculum Coverage			Cultural Capital	Outcomes
		NC	Historical Skills	British Values		
Autumn	<p>Ancient Greeks</p> <p><i>Reading link: The Adventures of Odysseus by Hugh Lupton</i></p>	<p><i>A study of Greek life and achievements and their influence on the western world</i></p>	<p>Continue to develop chronologically secure knowledge of history</p> <p>Establish clear narratives within and across periods studied</p> <p>Note connections, contrasts and trends over time</p> <p>Develop the use of historical terms</p> <p>Understand how knowledge of the past is constructed from a range of sources</p> <p>Understand that different versions of the past may exist, giving some reasons for this</p> <p>Describe/make links between main events, situations and changes within and across different periods/societies</p> <p>Identify historically significant people and events in situations</p>	<p>Democracy - how the Greeks were the first ancient civilisation to form a democracy</p> <p>Inequality - the role of women in Ancient Greece</p>		<p>Ancient Greek' sandals (DT)</p> <p>Creating a Greek Feast (DT)</p> <p>Study of Ancient Greek vases (Art link)</p>
Spring	<p>Slavery (Local Study: What was Liverpool's role during the Transatlantic Slave Trade)</p>	<p><i>A study over time, tracing how several aspects of national history are reflected in the locality</i></p>	<p>Understand that different versions of the past may exist, giving some reasons for this</p> <p>Establish clear narratives within and across periods studied</p> <p>Describe social, cultural, religious and ethnic diversity in Britain & the wider world</p> <p>Identify historically significant people and events in situations</p>	<p>Rule of Law (how laws were changed which saw the abolition of slavery)</p> <p>Respect and tolerance</p> <p>PSHE - global issues (modern slavery)</p>	<p>SIL; Slave Trade expert into school to focus on local element</p>	<p>TBC</p>