

**What was life like when Miss. Jones was little?**  
Changes within living memory; changes in daily life in Britain since the latter part of 20<sup>th</sup> CE.

**Kitty Wilkinson**  
Significant Individuals (local); Understand the importance of local heroes and compare achievements (Florence Nightingale)

**The Great Fire of London**  
Learn about events beyond living memory that are significant nationally or globally.

**Who were the greatest Explorers?**  
Significant Individuals; Children will compare Neil Armstrong and Ibn Battuta as contrasting individuals to compare life in different cultures and periods of time

**Titanic**  
Children will learn about events beyond living memory that are significant globally, with an extension on a local History topic. They will focus on events, people and places in their own locality and begin to understand reliability of sources.

**Year One**



**Year Two**



Historical skill progression through the school can be found on a separate document

**The Victorians**  
Local history study extending knowledge beyond 1066; children will investigate their local area discovering what remains from that period.

**What happened when the Romans came?**  
Children will learn about the lives, challenges and achievements of the Romans in Britain. They will gain a coherent knowledge and understanding of Britain's past and the wider world by knowing about the Roman Empire and its impact on Britain.

**Stone Age, Bronze Age & Iron Age**  
Continuity and Change; Children will explore how life changed in Britain through different periods. They will know and understand the history of these islands as a coherent, chronological narrative from the earliest times to the present day.

**Year Three**

**Ancient Egypt**  
Achievements of the earliest civilisations through an in-depth study. KS2 children will begin to know and understand significant aspects of history in the wider world, the expansion and dissolution of empires and the nature of ancient civilisations.

**Early Islamic Civilisation AD900**  
Children introduced to other civilisations impact on us today learning about contrasts between British history and a non-European society which will prepare them for the Viking study next year.



**Year Four**



**Year Five**

**The Anglo-Saxons & Vikings**  
Further develop chronology of the history of Britain and how it has influenced and been influenced by the wider world. Children will also learn about the Viking and Anglo Saxon struggle for the Kingdom of England.

**Ancient Greeks**  
Children will look at a variety of sources that show political, social and cultural aspects of Ancient Greek life. They will consider the achievements and legacy of the Ancient Greeks, and how they influenced the world in which we live today

**What was Liverpool's role in the Slave Trade?**  
A study over time, tracing how several aspects of national history are reflected in the locality.

**World War II**  
Local history study extending knowledge beyond 1066; children will investigate their local area after a significant turning point in British history.



**Year Six**

