

Yearly Overview 2019/20 – Year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication & Language	<p>Throughout the year, children will learn to:</p> <ul style="list-style-type: none"> <li>*Increase their vocabulary and use it as a powerful means for conversation.</li> <li>*Learn to listen with increasing attention and recall.</li> <li>*Be able to follow complex instructions.</li> </ul>					
Physical Development	<ul style="list-style-type: none"> <li>*Manipulating dough, gloop etc.</li> <li>* Drawing lines and circles using gross motor movements</li> <li>*Understands that equipment and tools have to be used safely.</li> <li>*Dressing / Personal Hygiene</li> <li>*Range of gross motor skills and movements</li> </ul>	<ul style="list-style-type: none"> <li>* holding pencils and tools for a purpose</li> <li>*Dressing / Personal Hygiene</li> <li>*Eats a healthy range of foodstuffs and understands need for variety in food.</li> <li>* Balance skills, throwing and catching bean bags etc.</li> <li>*Can catch a large ball.</li> </ul>	<ul style="list-style-type: none"> <li>*Use scissors to make snips in paper.</li> <li>*Walking up and down stairs carrying a small object.</li> <li>*Can stand momentarily on one foot when shown.</li> <li>*recognising when hungry, thirsty, tired etc.</li> </ul>	<ul style="list-style-type: none"> <li>*Holding pencil near the point using a modified tripod grasp.</li> <li>*Moving freely with pleasure and confidence</li> <li>*Observing the effect of exercise on their bodies.</li> </ul>	<ul style="list-style-type: none"> <li>*parachute games</li> <li>*Hold pencil near point between first two fingers and thumb and uses it with good control.</li> </ul>	<ul style="list-style-type: none"> <li>*Copy some letters from their name.</li> <li>*Begin to form recognisable letters.</li> </ul>

Personal, Social and Emotional Development	*Being Me in My World * Setting behavioural expectations	Celebrating difference.	Dreams and Goals	Healthy me	Relationships	Changing me
Literacy	*Nursery Rhymes (T4W) *Where's Spot (T4W) *Oh No George	*Leaf Man *I will not Never eat a tomato. *The Enormous Turnip (T4W)	*How to catch a star *Naughty Bus (T4W) *Tanka Tanka Skunk	*Traditional Tales (T4W) * Little Red Hen *The Gingerbread Man	*Poetry *A Brave Bear *A New House for Mouse	*Ruby's Worry *Anna Hibiscus' Song *Handa's Surprise (T4W)
Mathematics	*Realising anything can be counted. Reciting Numbers to 10 and beyond. *Engaging in sustained block play.	*Use number names accurately in play. *Finding 2d shapes in the environment	*Match numeral to quantity. *Separating groups of objects in different ways.	*Comparing two groups of objects. *Junk modelling * Repeating patterns	*Showing an interest in number problems. *Understanding and using positional language	*keeping a tally charts and recording totals. *Recognise 3d shapes
Understanding the World	Amazing me/ friendships	Autumn	Space/ Chinese New Year	Spring	Habitats	Summer
Expressive Arts and Design	*Role play *Building up a repertoire of songs.	*Beginning to be interested in and describe the texture of things.	*Singing to self and making up songs. *Makes up rhythms.	* Junk model houses	* Looking at Kandisky and his use of shape.	*Building stories around toys. *Manipulating materials to a planned effect