**EYFS Curriculum Map 2017/18**

**Year Group RECEPTION**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Personal, Social and Emotional Development** | \*Being Me in My World  \* Setting behavioural expectations | Celebrating Difference | Dreams & Goals | Healthy Me | Relationships | Changing Me |
| **Physical Development** | \*Using a pencil / Scissors  \*Dressing / Personal Hygiene  \*Range of gross motor skills | \*Pencil control & letter formation  \*Dressing / Personal Hygiene  \* Moving to music | \*Pencil control & letter formation  \* Range of movements and balance | \* Throwing & catching | \*Using apparatus | \* Mini-games |
| **Communication & Language** | Throughout the year, children will learn to:  \*Learn to speak with confidence during circle/carpet times  \*Learn to listen and respond appropriately with relevant comments, questions or actions  \*Use appropriate story language to re-enact/re-tell simple and familiar stories  \*Learn new vocabulary relating to topics | | | | | |
| **Literacy** | \*Wild (whole school text)  \*Biscuit Bear | \*Jack & the Flum Flum Tree | \*Whole School Text  \*Supertato | \*Stanley’s Stick / Stickman | \*Traditional Tales  \*Jack & the Beanstalk  \*The Gingerbread Man | \*Very Hungry Caterpillar / \*Dear Zoo / \*Billy’s Bucket |
| **Mathematics** | \*Accurate counting  \*2D shape | \*Counting  \*Capacity | \*Addition  \*Shape | \*Addition & Subtraction  \*Patterns | \*Numbers to 20 and beyond  \*Measure | \*Numbers to 20 and beyond  \*Time |
| **Understanding the World** | \*Special People  \*Knowsley ICT | \*Christmas  \*Autumn  \*Knowsley ICT | \*Celebrations  \*Knowsley ICT | \*Easter  \*Woodland Environment  \*Knowsley ICT | \*Story Time  \*Growing  \*Spring  \*Knowsley ICT | \*Special Place  \* Animals  \*Knowsley ICT |
| **Expressive Arts and Design** | \*Exploring different media  \* Exploring songs | \* Representing objects / people  \*Role-Play | \* Junk modelling  \* Role-play | \*Transient Art (natural materials)  \* Easter baskets | \* Colour mixing | \*3D models |

***Children’s own interests are followed as possible lines of development, taking into account the areas of learning above.***