**EYFS Curriculum Map 2017/18**

**Year Group RECEPTION**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Personal, Social and Emotional Development** | \*Being Me in My World\* Setting behavioural expectations | Celebrating Difference | Dreams & Goals | Healthy Me | Relationships | Changing Me |
| **Physical Development** | \*Using a pencil / Scissors\*Dressing / Personal Hygiene\*Range of gross motor skills | \*Pencil control & letter formation\*Dressing / Personal Hygiene\* Moving to music | \*Pencil control & letter formation\* Range of movements and balance | \* Throwing & catching | \*Using apparatus | \* Mini-games |
| **Communication & Language** | Throughout the year, children will learn to:\*Learn to speak with confidence during circle/carpet times\*Learn to listen and respond appropriately with relevant comments, questions or actions\*Use appropriate story language to re-enact/re-tell simple and familiar stories \*Learn new vocabulary relating to topics  |
| **Literacy** | \*Wild (whole school text)\*Biscuit Bear | \*Jack & the Flum Flum Tree | \*Whole School Text\*Supertato | \*Stanley’s Stick / Stickman | \*Traditional Tales\*Jack & the Beanstalk\*The Gingerbread Man | \*Very Hungry Caterpillar / \*Dear Zoo / \*Billy’s Bucket |
| **Mathematics** | \*Accurate counting\*2D shape | \*Counting\*Capacity | \*Addition\*Shape | \*Addition & Subtraction\*Patterns | \*Numbers to 20 and beyond\*Measure | \*Numbers to 20 and beyond\*Time |
| **Understanding the World** | \*Special People\*Knowsley ICT | \*Christmas\*Autumn\*Knowsley ICT | \*Celebrations\*Knowsley ICT | \*Easter\*Woodland Environment \*Knowsley ICT | \*Story Time\*Growing\*Spring\*Knowsley ICT | \*Special Place\* Animals\*Knowsley ICT |
| **Expressive Arts and Design** | \*Exploring different media\* Exploring songs | \* Representing objects / people\*Role-Play | \* Junk modelling\* Role-play | \*Transient Art (natural materials)\* Easter baskets | \* Colour mixing | \*3D models |

***Children’s own interests are followed as possible lines of development, taking into account the areas of learning above.***