Yearly Overview 2017/18 – Year

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Communication & Language | Throughout the year, children will learn to:  \*Increase their vocabulary and use it as a powerful means for conversation.  \*Learn to listen with increasing attention and recall.  \*Be able to follow complex instructions. | | | | | |
| Physical Development | \*Manipulating dough, gloop etc.  \*holding pencils and tools for a purpose  \*Dressing / Personal Hygiene  \*Range of gross motor skills and movements | \*Using scissors to make snips in dough, cut straws.  \*Drawing lines and circles using gross motor movements  \*Dressing / Personal Hygiene  \* Balance skills, throwing and catching bean bags etc. | \*Use scissors to make snips in paper.  \*Walking up and down stairs carrying a small object.  \*recognising when hungry, thirsty, tired etc. | \*Holding pencil near the point using a modified tripod grasp.  \*Moving freely with pleasure and confidence  \*Observing the effect of exercise on their bodies. | \*parachute games  \*developing fine motor skills to use the pincer grasp. | \*Copy some letters from their name. |
| Personal, Social and Emotional Development | \*Being Me in My World  \* Setting behavioural expectations | Celebrating difference. | Dreams and Goals | Healthy me | Relationships | Changing me |
| Literacy | \*Wild (whole school text)  \*A great big cuddle  \*traditional tales | \*Naughty bus  \*The Train Ride | \*Supertato (whole school text)  \*Emergency | \*Aaaarrgghh, Spider!  \*Jaspers beanstalk | \*A new house for mouse  \* little pigs | \*We’re going on a bear hunt  \*Peter Rabbit |
| Mathematics | \*Be able to count objects accurately.  \*recognise 2d shapes | \*Use number names accurately in play.  \*Finding 2d shapes in the environment | \*Match numeral to quantity.  \*Understanding and using positional language | \*Comparing two groups of objects.  \*Junk modelling | \*Showing an interest in number problems.  \*Repeating patterns | \*keeping a tally charts and recording totals.  \*Recognise 3d shapes |
| Understanding the World | All about me/ friendships | Transport | People who help us/ Chinese new year | Changes/ Spring | Habitats/ Summer | The woods/ Summer |
| Expressive Arts and Design | \*Role play  \*Building up a repertoire of songs. | \*Colour mixing | \*Movement to different | \*Looking at Kandisky and his use of shape. | \*Junk model houses | \*Role play  \* |