Yearly Overview 2017/18 – Year

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Communication & Language | Throughout the year, children will learn to:\*Increase their vocabulary and use it as a powerful means for conversation.\*Learn to listen with increasing attention and recall.\*Be able to follow complex instructions. |
| Physical Development | \*Manipulating dough, gloop etc.\*holding pencils and tools for a purpose\*Dressing / Personal Hygiene\*Range of gross motor skills and movements | \*Using scissors to make snips in dough, cut straws.\*Drawing lines and circles using gross motor movements\*Dressing / Personal Hygiene\* Balance skills, throwing and catching bean bags etc.  | \*Use scissors to make snips in paper.\*Walking up and down stairs carrying a small object.\*recognising when hungry, thirsty, tired etc. | \*Holding pencil near the point using a modified tripod grasp.\*Moving freely with pleasure and confidence\*Observing the effect of exercise on their bodies. | \*parachute games\*developing fine motor skills to use the pincer grasp.  | \*Copy some letters from their name. |
| Personal, Social and Emotional Development | \*Being Me in My World\* Setting behavioural expectations | Celebrating difference. | Dreams and Goals | Healthy me | Relationships | Changing me |
| Literacy | \*Wild (whole school text)\*A great big cuddle\*traditional tales | \*Naughty bus\*The Train Ride | \*Supertato (whole school text)\*Emergency  | \*Aaaarrgghh, Spider!\*Jaspers beanstalk | \*A new house for mouse\* little pigs | \*We’re going on a bear hunt\*Peter Rabbit |
| Mathematics | \*Be able to count objects accurately.\*recognise 2d shapes | \*Use number names accurately in play.\*Finding 2d shapes in the environment | \*Match numeral to quantity.\*Understanding and using positional language | \*Comparing two groups of objects.\*Junk modelling | \*Showing an interest in number problems.\*Repeating patterns | \*keeping a tally charts and recording totals.\*Recognise 3d shapes |
| Understanding the World | All about me/ friendships | Transport | People who help us/ Chinese new year | Changes/ Spring | Habitats/ Summer | The woods/ Summer |
| Expressive Arts and Design | \*Role play\*Building up a repertoire of songs. | \*Colour mixing | \*Movement to different  | \*Looking at Kandisky and his use of shape.  | \*Junk model houses | \*Role play\* |