

Smithdown Primary School's Pupil Premium Grant for 2016 – 17

Pupil Premium Grant:	£145,000 (Subject to October Census Data 2016)
Number of pupils entitled to PPG funding	121/256 pupils
% of pupils entitled to PPG funding	47%
Entitlement by Year Group	
Nursery	1/26 Pupils (4%)
Reception	18/54 Pupils (33%)
Year 1	14/52 Pupils (27%)
Year 2	15/30 Pupils (50%)
Year 3	13/30 Pupils (43%)
Year 4	18/30 Pupils (60%)
Year 5	20/30 Pupils (67%)
Year 6	23/30 Pupils (77%)
<i>Due to high levels of mobility within the school community, pupil premium entitlement may vary across the year. (% of stability – school 62.4%, national 85.75% RAISE 2016)</i>	

Barriers to Learning:

After analysing the Pupil Premium spend from last year, we have come up with our own tool kit for effective spending of Pupil Premium Grant. Each strategy links to the barriers of learning and development faced by the children.

- Low baseline of attainment on entry to school
- Limited social and cultural experiences of life outside of immediate environment
- Attendance, punctuality and mobility
- Language acquisition
- Self-belief, emotional need and confidence

Expenditure	Area of Allocation	Barriers to learning	Desired Impact	Actual impact
<p>£15,859 <i>Contribution of salary costs approx. 50%.</i></p>	<p>Family Link Worker Works with individuals and small groups of pupils to develop social and emotional skills and gain confidence.</p>	<p>Mobility of pupils often means they lack confidence and awareness in confidence. Starting points and EAL are barriers due to lack of experience and understanding and the ability to express feelings.</p>	<p>Pupils feel safe and begin to trust adults in the school. Emotional and Mental health issues are addressed. Confidence in building relationships gained. Readiness for learning improved. Impact on progress evident.</p>	
<p>£1600 <i>Contribution of salary costs approx. 20%</i></p>	<p>Parental Courses and Opportunities Weekly courses and drop ins lead by Family Link Worker</p>	<p>Mobility of parents, including asylum seeker and refugees, often means they lack confidence and understanding in the school system. Starting points and EAL are barriers due to lack of experience and understanding and the ability to express feelings</p>	<p>Promote positive links with parents and the local community, which will enable them to understand and promote their child's learning and emotional well being. Parents to apply for Reception class places from spending time in Parent and Toddler. Parents certified for the completion of English and maths courses. An improvement and understanding in spoken English to aid their child's learning. Courses to be well attended and even over subscribed.</p>	
<p>£15,658 <i>Contribution of salary costs 100%</i></p>	<p>Learning Support Assistant Works with individuals and small groups to fill gaps and raise attainment and progress in Year 1 pupils CLL and Phonological awareness.</p>	<p>Due to entry points, EAL and individual learning needs – phonological awareness is a barrier to age appropriate work.</p>	<p>Improved standards of attainment and achievement in phonics so that the gap is narrowed between school and national in Screening check.</p>	
<p>£4,410</p>	<p>Interpreters support parents</p>	<p>Parents and children do</p>	<p>Attendance figures continue to improve and</p>	

<p><i>Contribution of salary costs, 100% of 0.2 full time equivalent post and 0.6 fte</i></p>	<p>in understanding the importance of school attendance. Parents understand communication between school and home. Parents are able to support their children's learning at home.</p>	<p>not understand expectations/ communication resulting in the need for permission, contact details and any safeguarding concerns the school needs to be aware of.</p>	<p>be more comparable to national data. PA does not become an issue in the school. Needs of learners, including those with additional needs are met.</p>	
<p>£19,650 <i>Contribution to salary costs 100%</i></p>	<p>Additional Year 6 teacher Support Upper KS2 learners and fill gaps due to language barriers and low starting point</p>	<p>EAL and starting and entry points are barriers, particularly for pupils who are new to the UK.</p>	<p>Language acquired more quickly from entry. Gaps in learning are filled. EAL groups continue to match national progression data.</p>	
<p>£3,790 <i>Contribution to accommodation costs 100%</i></p>	<p>Residential visits to PGL and London for KS2 pupils.</p>	<p>Low income families who are not always entitled to benefits cannot afford to pay for the residential. This can impact on the wellbeing of the pupil and feeling 'left out'.</p>	<p>Higher levels of overall wellbeing and confidence and understanding of British Values. Increased levels of motivation and perseverance at specific, challenging tasks. Skills to be translated to classroom experiences. Children will develop physically and culturally as well as educationally.</p>	
<p>£5300 <i>Contribution to visit/visitor costs approx. 70%</i></p>	<p>Theatre visits and visiting theatres and workshops.</p>	<p>Very limited social and cultural experiences due to low income families. Limited first hand experience limits</p>	<p>Learners gain experiences to enhance and develop their learning. These experiences provide language development opportunities and develop ideas to enhance learning, specifically writing. Improved standards at the end of both Key</p>	

		imagination and creativity.	Stages.	
£9,900 <i>Contribution to specialist teacher cost 100%</i>	Music teacher Runs weekly lessons across the school to enhance and enrich learning experiences.	Lack of school experience, outside opportunities means that starting points are lower and need to be practically enhanced.	Learners develop confidence in skill application. Further opportunities to talk enhanced activities. Skill transference across the curriculum. Greater impact on accelerated progression in core subjects.	
£2960 <i>Contribution 100% of salary</i>	Additional Lunchtime assistant	Mobility and EAL ensure social and communication issues, especially in less structured times of the day.	Promotion of social skills through adult and peer interactions. Focus on social conversation, playground games.	
£5,604 <i>40% Contribution to targeted individual support.</i>	EWO services	Lack of understanding due to EAL and cultural differences causes attendance issues leading to possible persistent absenteeism.	Pupils at risk of becoming Persistent Absentees targeted and families made aware of importance of attendance.	
£4,750 100% of salary	Beat Life (weekly drumming teacher)	Lack of school experience, outside opportunities means that starting points are lower and need to be practically enhanced.	Learners develop confidence in skill application. Further opportunities to talk enhanced activities. Skill transference across the curriculum. Greater impact on accelerated progression in core subjects. Development of fine and gross motor skills	
£2059 Contribution to minibus annual	Visits out of school.	Lack of first hand experience delays language acquisition,	Learners gain experiences to enhance and develop their learning. These experiences provide language development opportunities	

costs		imagination and creativity.	and develop ideas to enhance learning, specifically writing. Improved standards at the end of both Key Stages and EYFS	
£6000 (approx) Contribution to travel costs for visits	Visits out of school.	Lack of first hand experience delays language acquisition, imagination and creativity.	Planned opportunities to bring first hand experience to learners to enable talk and writing opportunities.	
£35,000	Additional LSA support EYS KS1 and KS2	Starting/entry points are barriers especially to those with no pre school experience or who are new to the country.	Specific targeting ensures gaps closed and learning accelerated. EAL groups continue to match national progression data.	
£6200	Blogging Pupil Premium Project	Lack of first hand experience delays language acquisition, imagination and creativity. Lack of media opportunity	Specific targeting to improve writing skills by giving child a live audience to write. To encourage writing for pleasure.	
£9000	Additional contribution to IT resource costs and specialist ICT teacher	Lack of range of media, due to starting points and mobility causes gaps in knowledge and skills.	Pupils are confident in using IT as a resource independently. Learners develop confidence in skill application. Further opportunities to talk enhanced activities. Skill transference across the curriculum. Greater impact on accelerated progression in core subjects.	
£6000	Uniform Costs	Smithdown is situated in one of the most deprived parts of Liverpool. Some parents have limited funds	To promote the importance of scholarly throughout school and raise aspirations for all children. Children will feel valued and equal.	

		to purchase uniform		
£8000	Play Therapists	Emotional needs Life experience Poverty Medical needs Self esteem and confidence	Pupils become more confident with their life experiences and taught strategies to be able to cope. Attendance improves.	
£4000	Additional EAL teacher Support Upper KS2 learners and fill gaps due to language barriers and low starting point	Starting/entry points are barriers especially to those with no pre school experience or who are new to the country	Specific targeting ensures gaps closed and learning accelerated. EAL groups continue to match national progression data. Focus on Eastern European community	

Further Information (RAISE Nov 16)	School Percentage	National percentage
Minority Ethnic Group	90.4%	31.6%
% pupils first language not/believed not to be English	75.8%	20.1%
% Stability	62.4%	85.7
School deprivation Indicator	0.47%	0.21%